

# 8.SINIF İNGİLİZCE DERSİ

## AÇIK UÇLU VE KISA CEVAPLI SORU ÖRNEKLERİ

**E8.1.R1. Students will be able to understand short and simple texts about friendship**

**A. Write the correct personal trait in the blanks. (Boşluklara doğru kişilik özelliğini yazınız.)**

1. He never changes his mind/opinion. He is a .....boy. (O asla fikrini/düşüncesini değiştirmez)

2. She always tells the truth and she never lies, cheats and steals. She is a..... girl.  
(O daima doğruları söyler/asla yalan söylemez,kandırmaz ve çalmaz)

3. He only thinks about himself. He is a .....boy. (O sadece kendini düşünür.)

4. She always comes on time, she is never late. She is a .....girl. (O hep zamanında gelir/asla geç kalmaz)

5. He makes friends easily/have a lot of friends. He is ..... (O kolayca arkadaş edinir/çok arkadaşı vardır)

6. She always makes jokes. She is ..... (O daima şakalar yapar)

7. He doesn't like working. He is ..... (O çalışmayı sevmez)

8. He gives other people money and presents. He is a .....boy. (O diğer insanlara para ve hediyeler verir)

9. She doesn't share anything.She is ..... (O hiçbirşeyi paylaşmaz)

**B. Write an activity you like doing with your friends. (Arkadaşlarınızla birlikte yapmayı sevdiğiniz bir aktivite yazınız.)**

**E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.**

**C. Suppose that one of your friends invites you to do an activity. Refuse him/her by giving explanations and reasons.**  
(Arkadaşlarınızdan birinin sizi bir aktiviteye davet ettiğini düşünün. Açıklama yaparak ve sebep göstererek reddedin.)

**D. What kind of movies do you like watching? Explain by giving reasons.**

(Hangi tür filmleri seyretmeyi seversin? Sebepleriyle açıklayın.)

**E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.**

**E. Suppose that you get an invitation card of a concert. Write a short letter apologizing and giving reasons for not attending to the invitation.** (Bir konser daveti aldığınızı hayal edin. Davete katılmayacağınızı bildiren, özür ve sebep içeren kısa bir mektup yazın.)

**F. Answer the questions.** (Sorulara yanıt verin.)

- 1. What is your hometown?** (Memleketin neresi?)
- 2. What type of music do you prefer? Why ?** (Ne tür müzikleri tercih edersin? Neden?)
- 3. Which subjects do you like at school?** (Okulda hangi dersleri seversin?)
- 4. How do you refuse your friends' requests?** (Arkadaşlarının isteklerini nasıl reddedersin?)
- 5. Where do you generally invite your buddies?** (Dostlarını genellikle nereye davet edersin?)
- 6. What is your best excuse?** (En iyi bahanen nedir?)

**E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.**

**G. Read the invitation card and answer the question.** (Davet kartını okuyun ve sorulara cevap verin.)

Dear Mehmet,

Our school is organizing a class reunion party on Sunday evening, 15th May. It is between 7 p.m. and 10 p.m. at the Blue Hotel. The party is 250 TL per person. Why don't we join? We can take the details Mr.EREL, (0 500 505 50 50) and have to inform him until 10th May. Hope you can come.

Cheers.  
Ahmet

- 1. Who is the receiver of the invitation card?** (Davet kartının alıcısı kim?)
- 2. Who is the invitee ?** (Davet edilen kim?)
- 3. Who is the organizer of the event ?** (Etkinliği düzenleyen kim?)
- 4. What is the event ?** (Etkinlik nedir?)
- 5. When is the event ?** (Etkinlik ne zaman?)
- 6. What time is the event ?** (Etkinlik saat kaçta?)
- 7. Where is the event ?** (Etkinlik nerede?)
- 8. How long will the event last ?** (Etkinlik ne kadar sürecek?)
- 9. What is the deadline for joining the event ?** (Etkinliğe katılmak için son başvuru tarihi nedir?)
- 10. How much is the fee ?** (Ücret ne kadar?)
- 11. Who can you contact for more information ?** (Daha fazla bilgi için kim ile iletişim kurabilirsiniz?)
- 12. How can you get more information ?** (Daha fazla bilgiye nasıl ulaşabilirsiniz?)
- 13. Who is the inviter ?** (Davet eden kimdir?)
- 14. Who is the sender ?** (Gönderen kimdir?)

H. Fill in the blanks with the correct sentences. (Boşlukları doğru cümleler ile doldurunuz.)

Fatih : Hello Jack. .... ?

Jack : No not at all, why?

Fatih : We will go to the cafe with Serkan at 8 p.m. We will drink something and chit chat. .... ?

Jack: .....

Fatih: OK. See you there at 20:00. Bye

Jack: .....

**E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.**

I. Read the messages on the phone and answer the questions. (Telefon mesajını okuyup,sorulara cevap veriniz.)

Levent : Hello friends. I will give a slumber party at my home tomorrow. Would you like to join?

Aras: I'm so busy but I can't refuse your invitaition.

Kaan: Thanks for your invitation but I will study for my English exam.

Kuzey: That sounds awesome.

Melis : I can't miss this chance. I will be there.

Ecem : I'm afraid I can't. Maybe next time.

1. Who invites his friends ? (Arkadaşlarını kim davet ediyor?)

2. What is the event ? (Etkinlik nedir?)

3. How many people accept the invitation ? (Daveti kaç insan kabul etti?)

4. How many people refuse the invitation ? (Davet kaç insan reddetti?)

5. Who accepts the invitation ? (Daveti kim kabul etti?)

6. Who refuses the invitation ? (Daveti kim reddetti?)

7. Who refuses the invitation with giving a reason ? (Daveti sebep göstererek reddeden kimdir?)

8. Who refuses the invitation with giving no reason ? (Daveti sebep göstermeden reddeden kimdir?)

**E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.**

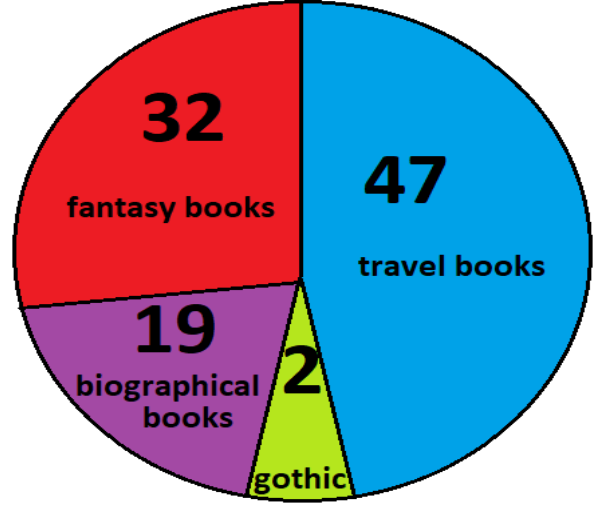
J. Write three sentences using love/like/enjoy. (Love/like/enjoy kelimelerini kullanarak 3 cümle yazınız.)



**E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.**

**K. A survey was conducted on the types of books that teenagers like. 100 teenagers participated in the survey. Here is the results. Look at the chart and complete the sentences.** (Gençlerin sevdiği kitap türleri üzerine bir anket yapılmıştır. Ankete 100 genç katılmıştır. Sonuçlar bu şekildedir.Tabloya bakıp cümleleri tamamlayınız.)

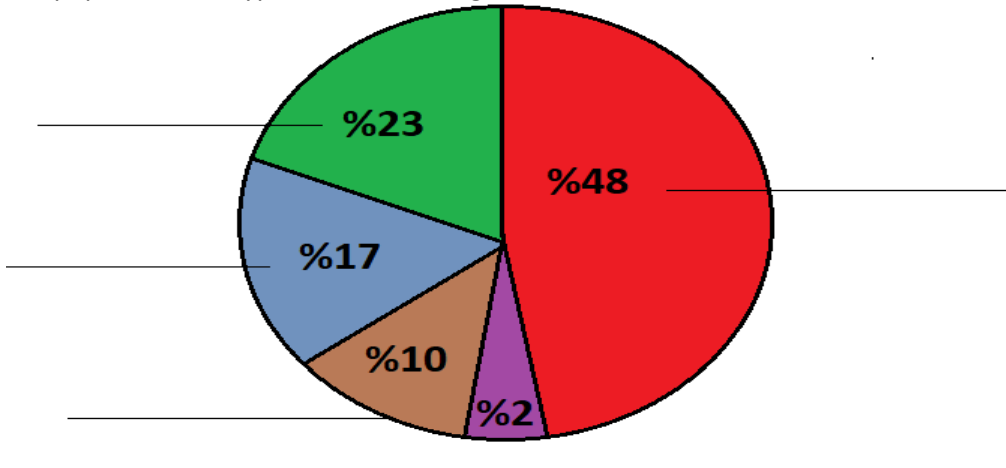
1. Nearly half of the teenagers prefer .....
2. Most of the teenagers like .....
3. None of the teenagers enjoy.....
4. Only a few teenagers are keen on .....
5. More than %30 of teenagers are fond of .....
6. Less than %20 of teenagers are interested in .....
7. The least of teenagers are into .....
8. The number of students who like books about different places is .....
9. The number of students who like books about the lives of famous people is .....



**10- Look at the chart and write 3 sentences about teenagers book preferences.** (Tabloya bakın ve gençlerin kitap tercihleri ile ilgili 3 cümle yazın.)

**L- Read the text below and fill in the chart with the movies of teenagers.** (Aşağıdaki parçayı okuyup, gençlerin film tercihleri ile ilgili tabloyu doldurun.)

According to recent research, the most popular movie type among the teens is sci-fi (Nearly half of the teens prefer sci-fi movies.) Action movies are more popular than animations among the teens. Drama movies are less popular than animations. The least popular movie type is horror among the teens .



**E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.**

**M – Look at the pictures and write down three sentences about your daily routine. (Resimlere bakıp, kendi günlük rutinlerinize 3 örnek cümle yazın.)**



**E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.**

**N- Read the text and answer the questions. (Metni okuyup sorulara cevap veriniz.)**

Hello! I'm Judy. I always get up early on weekdays. I wash my face and brush my teeth. I always have breakfast in the morning. I get dressed for school and I leave home at 8.30. I get on the school bus at 8.40. I always have lunch at school. I come home at 3 o'clock. I sometimes take a nap after school. I go to chess club on Wednesdays. On Mondays I have dance course. I learn folk dances. I do my homework at home before dinner. I have dinner with my family at 7.30. I help my mother with dinner. After dinner I listen to music and draw pictures. On Sundays, I take guitar courses in the afternoons and I watch TV in the evenings. My brother Sam never watches TV. He always reads a book on weekdays and plays computer games at weekends. We sometimes play in the park together at weekends.

1. How does Judy go to the school ? (Judy okula nasıl gider?)
2. What does she do before breakfast ? (Kahvaltıdan önce ne yapar?)
3. Which course does she go at weekends? (Hafta sonları hangi kursa gider?)
4. What does she do after doing her homework ? (Ödevini yaptıktan sonra ne yapar?)

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