

ORTAOKUL VE İMAM HATİP ORTAOKULU

# İNGİLİZCE

DERS KİTABI

7.SINIF

Ferahnaz TAN

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**BİLİM VE KÜLTÜR YAYINLARI LİMİTET ŞİRKETİ**

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## **Görsel Tasarım**

Kasım GÜNDOĞAN



## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl.  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden lâhî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmâhrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerîhamdan lâhî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'şım;  
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanlarımın hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

**Mehmet Âkif Ersoy**

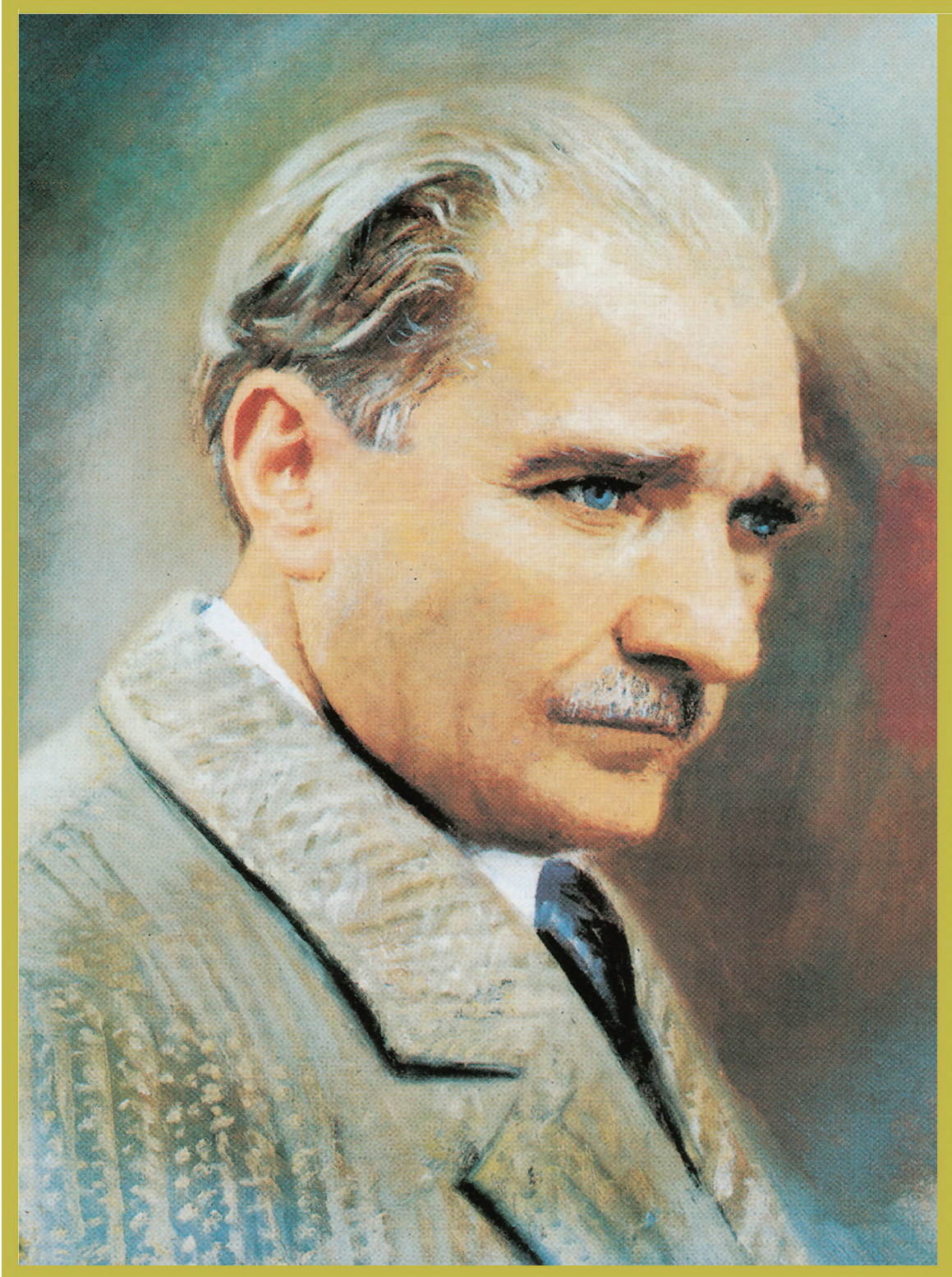
## GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaît bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hiyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevflilerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâd! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

**Mustafa Kemal Atatürk**



Mustafa Kemal Atatürk

# CONTENTS

<b>UNIT 1</b>	<b>APPEARANCE AND PERSONALITY</b> .....	9
	<b>EXERCISES</b> .....	19
<b>UNIT 2</b>	<b>SPORTS</b> .....	25
	<b>EXERCISES</b> .....	35
<b>UNIT 3</b>	<b>BIOGRAPHIES</b> .....	41
	<b>EXERCISES</b> .....	51
<b>UNIT 4</b>	<b>WILD ANIMALS</b> .....	57
	<b>EXERCISES</b> .....	67
<b>UNIT 5</b>	<b>TELEVISION</b> .....	73
	<b>EXERCISES</b> .....	83
<b>UNIT 6</b>	<b>CELEBRATIONS</b> .....	89
	<b>EXERCISES</b> .....	99
<b>UNIT 7</b>	<b>DREAMS</b> .....	105
	<b>EXERCISES</b> .....	115
<b>UNIT 8</b>	<b>PUBLIC BUILDINGS</b> .....	121
	<b>EXERCISES</b> .....	131
<b>UNIT 9</b>	<b>ENVIRONMENT</b> .....	137
	<b>EXERCISES</b> .....	147
<b>UNIT 10</b>	<b>PLANETS</b> .....	153
	<b>EXERCISES</b> .....	163
	GLOSSARY .....	169
	BIBLIOGRAPHY .....	171
	VISUALS .....	171
	EXERCISES ANSWER KEY .....	174

Unit Number

**UNIT 4**

**WILD ANIMALS**

Title of the Unit

Cover Page Image



Functions Covered

- Describing the frequency of actions
- Talking about past events (Giving explanations/reasons)

57

Page Number

Skill Instruction

LISTENING



Skill Icon

1 Listen and name the animals according to the order you hear. Track 15

1.  2.  3.   
 4.  5.  6.

2 Listen again and fill in the blanks. Track 15

I want to talk about the animals that I like. I like the tigers and the pandas more than the others. Tigers have \_\_\_\_\_ (1) eyes and majestic furs whereas pandas look cute and pretty. They are both big animals, but they can move fast. Look at those reptiles, snakes and crocodiles. I am amazed by the snakes as it is incredible to \_\_\_\_\_ (2) fast without legs, and their colours and \_\_\_\_\_ (3) are beautiful, too. Crocodiles! It is funny to drop \_\_\_\_\_ (4) after eating their preys, isn't it? but it is most likely for biological rather than \_\_\_\_\_ (5) reasons. Well... The owls, those interesting \_\_\_\_\_ (6). They have the ability to turn their head 270 degrees in each direction, and their eyes are completely \_\_\_\_\_ (7) and cannot be moved. That is awesome. And the \_\_\_\_\_ (8)! Eagles fly at high altitudes. They feed only on fresh prey and never eat \_\_\_\_\_ (9) things. When there is a storm, eagles get excited and use the wind of the storm to lift themselves higher far above the \_\_\_\_\_ (10). Meanwhile, all the other birds hide themselves in the leaves of the trees. That's why I admire them.

3 Listen to Doctor David Russel and circle the correct answers. Track 16

- Doctor Russel works on \_\_\_\_\_.  
 a. reptiles    b. wild animals    c. mammals
- People hunted animals for their \_\_\_\_\_ skin and tusks.  
 a. feet    b. eyes    c. meat
- \_\_\_\_\_ are one of the endangered animals.  
 a. Pandas    b. Elephants    c. Zebras

59

Page Number

ICONS USED IN THE BOOK



**READING**



**LISTENING**



**WRITING**



**SPEAKING**



# UNIT 1



## APPEARANCE AND PERSONALITY



- Describing characters/people  
(Making simple inquiries)
- Making simple comparisons  
(Giving explanations/reasons)

## GET READY!

- What do you look like?
- What is your best friend like?

## VOCABULARY

1 Match the words with the definitions and write. One word is extra.

- slim**
- beautiful**
- generous**
- punctual**
- selfish**
- honest**

- Caring only or chiefly for oneself.
- Arriving or taking place at an arranged time.
- Having beauty.
- Sized for the thinner than average person.
- Willing to give and share.

2 Fill in the blanks with the given words. One word is extra.



smart                      stubborn                      easy-going  
outgoing                      cute  
   generous                      honest

Kate always tells the truth. She a(n) \_\_\_\_\_ (1) girl. She is \_\_\_\_\_ (2). She always gets higher marks than us in the exams. She likes helping people. She is \_\_\_\_\_ (3). She doesn't have a lot of friends because she isn't \_\_\_\_\_ (4). She is an \_\_\_\_\_ (5) and a tolerant person. You can tell your problems to her. She always listens to you patiently. There is one negative thing about her. She's very \_\_\_\_\_ (6)

**LISTENING**



1 Listen and circle the correct word.

Track 1



Hello. I'm Rachel. I'm **short** / **tall** (1) and **fat** / **slim** (2). My friends say I'm **ugly** / **beautiful** (3) with **straight** / **curly** (4) hair and blue eyes. I have a brother. He doesn't look like me. He's **older** / **younger** (5) and more **outgoing** / **easy-going** (6) than me. He's very popular among his friends because he can play football **better** / **worse** (7) than everyone else.

2 Listen and circle the words that describe Thomas.

Track 2

Hi, my name is Thomas.



stubborn  
generous  
cute  
punctual  
handsome  
easy-going  
slim  
tall  
honest  
selfish  
smart  
plump

3 Listen and write their names; Janet, Peter, Emma or Robert.

Track 3



**SPEAKING**



1 Read the following speech bubble.



Sally is my best friend. She's tall and beautiful with long brown hair and green eyes. She's always honest, generous and easy-going.

Now, describe the appearance and personality of someone you know. Use the clues below.

a friend      a relative  
a celebrity      a member of your family

beautiful   smart   punctual   stubborn  
outgoing   slim   handsome   generous  
fair   patient   plump

2 Work in groups. Ask and answer questions and fill in the chart below.

**You:** Are you punctual?  
**Ahmet:** Yes, I am. What about you?  
**Burcu:** Well, I'm not always punctual.

	punctual	easy-going	honest	outgoing	stubborn
Find someone who is	Ahmet				

READING



- 1 Look at the picture and guess what the text in activity 3 is about.
- 2 Close your books. Listen to the CD and answer the questions. Track 4
  - a. What is the text about?
  - c. What do they look like?
  - b. Who are they?
  - d. What are they like?
- 3 Open your books. Listen again and read the text. Then, do the exercises.



These are Jim and Mike. They are close friends. Jim is handsome with blue eyes and straight brown hair. He is tall and thin. Mike is a bit different from Jim. He has black hair and green eyes. He is cute with his freckles and nice smile. He is medium height but well-built. Jim likes staying at home in his free time, but Mike always hangs out with his friends. He's more outgoing than Jim. Jim is an easy-going, honest, generous and smart boy. Mike's more stubborn, but neither of them are selfish. They like sharing and supporting each other. They get along very well. That's why they are good buddies.



a Write True (T) or False (F) according to the paragraph.

- |   |  |
|---|--|
| 1. Mike has blue eyes and brown hair. <input type="radio"/> | 4. Mike likes meeting his friends. <input type="radio"/> |
| 2. Jim is Mike's best friend. <input type="radio"/>         | 5. Jim is a clever boy. <input type="radio"/>            |
| 3. Jim is taller than Mike. <input type="radio"/>           | 6. Mike is a selfish boy. <input type="radio"/>          |

b Make two comparisons about Jim and Mike's personalities and complete the chart.

Personality
1. <i>Mike is more outgoing than Jim.</i>
2. _____
3. _____

4

Read the paragraphs and match them with the pictures.

a. This is Selma. She likes staying in her room and reading books. She isn't very outgoing, but she is very punctual. She is tall. Her eyes are big and brown. She looks beautiful with her headscarf.

b. Mehmet is a nice man. He's always kind and easy-going. He likes helping people. Mehmet is tall and slim. He has short black hair and brown eyes.

c. His name is Mark. He is young and handsome. He has blue eyes and brown hair. Mark is a generous boy. He is always honest and polite.

d. Laura is very cute with green eyes and long straight hair. She has a nice smile. Laura is a little stubborn. She is very smart.

1.



2.



3.



4.



Now, fill in the chart according to the paragraphs.

	Selma	Mehmet	Mark	Laura
Personality				
Appearance				

5 Read the sentences and circle the correct words that describe Mandy.



1. Mandy has curly / straight hair.
2. Her eyes are blue / green.
3. She looks ugly / beautiful.
4. She is dark / blonde.
5. She is old / young.

Now, find out Mandy's personality.

- |                                    |              |
|------------------------------------|--------------|
| 1. She goes everywhere on time.    | She's _____. |
| 2. She has a lot of friends.       | She's _____. |
| 3. She never tells lies.           | She's _____. |
| 4. She buys gifts for her friends. | She's _____. |

**6** Read the paragraph.



Hello. I'm Rosie. This is my family. My father Frank is a handsome man. He has nice brown eyes, and his hair is black. My mother Helen is beautiful with blue eyes and long straight blonde hair. Tom is my brother. He is younger than me, but he is taller.

He is a smart boy. He is more hardworking than me. And Sheila, she is my sister. She is older than Tom and me. She is a cute girl. She is more easy-going than me because I am stubborn. I love my family a lot.



**a** Complete the sentences according to the paragraph.

1. Rosie's father is handsome with \_\_\_\_\_.
2. Helen has \_\_\_\_\_ and \_\_\_\_\_.
3. Tom is \_\_\_\_\_ and \_\_\_\_\_ than Rosie.
4. Sheila is a \_\_\_\_\_ and \_\_\_\_\_ than Rosie.
5. Rosie is a \_\_\_\_\_ girl.

**b** Read the paragraph again and circle the correct option.

- |  |  |
|--|--|
| 1. Rosie's _____ is handsome.<br>a. father      b. brother     | 3. Tom is a(n) _____ boy.<br>a. easy-going      b. smart |
| 2. Rosie is older than her _____.<br>a. brother      b. sister | 4. Helen has _____ hair.<br>a. straight      b. curly    |



**SPEAKING**



1 Look at the pictures and describe them.



Beth



Joe



Nazan

2 Work in pairs and ask questions to your partner about his/her family members.

Do you have a sister, Laura?

What does she look like?

What is she like?

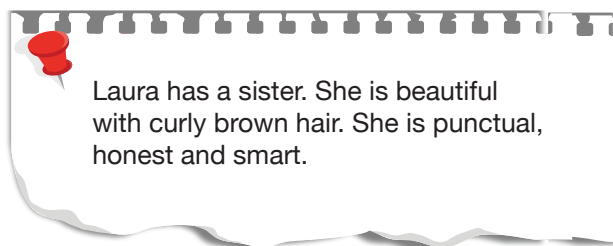


Yes, I do.

She is beautiful. She has curly brown hair.

She is punctual, honest and smart.

Now, report it to the class.



Laura has a sister. She is beautiful with curly brown hair. She is punctual, honest and smart.



Look at the pictures and write short paragraphs to compare these people.

1.



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---

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---

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2.

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**Assignments**

1 Prepare a poster of a famous person you like and describe his / her appearance and personality.



Johnny Depp is a handsome man with a nice smile and brown eyes. He isn't very tall. He's slim. He's helpful and generous.

2 Prepare a visual dictionary with the new words.

# EXERCISES

1 Find five words that describe personality and five for appearance in the word search, circle and write.

a	h	q	g	e	n	e	r	o	u	s	a
s	l	i	m	v	y	v	d	u	x	h	r
x	u	y	s	e	l	f	i	s	h	a	v
h	v	r	x	d	r	m	h	y	l	n	a
o	l	p	l	u	m	p	j	c	h	d	s
n	m	q	d	z	i	l	q	u	j	s	m
e	h	t	k	m	b	u	z	t	k	o	a
s	i	a	y	b	x	i	r	e	x	m	r
t	m	l	v	l	q	j	a	y	k	e	t
h	q	l	r	p	u	n	c	t	u	a	l

Personality

- ♦ *generous* \_\_\_\_\_
- ♦ \_\_\_\_\_
- ♦ \_\_\_\_\_
- ♦ \_\_\_\_\_
- ♦ \_\_\_\_\_

Appearance

- ♦ *slim* \_\_\_\_\_
- ♦ \_\_\_\_\_
- ♦ \_\_\_\_\_
- ♦ \_\_\_\_\_
- ♦ \_\_\_\_\_

**2** Write the opposites of the given adjectives.

1 beautiful x \_\_\_\_\_

2 hardworking x \_\_\_\_\_

3 young x \_\_\_\_\_

4 kind x \_\_\_\_\_

5 funny x \_\_\_\_\_

6 tall x \_\_\_\_\_

7 selfish x \_\_\_\_\_

8 curly x \_\_\_\_\_

**3** Read the speech bubbles and match with the pictures.

a. She is young. She is pretty with brown eyes and wavy brown hair. She is thin and tall.

b. He is slim and tall. His eyes are brown, and he has long straight hair. He looks handsome.

c. She has gray hair and blue eyes. She is old. She is very nice.

d. His hair is curly. He has green eyes, and he looks very attractive.



4 Write the comparative forms of the following adjectives.

	adjective	comparative
1	attractive	
2	cute	
3	handsome	
4	honest	
5	smart	

	adjective	comparative
6	stubborn	
7	punctual	
8	slim	
9	generous	
10	tall	

5 Look at the pictures and compare these two girls. Use the given adjectives.

- punctual ✓✓
- tall
- easy-going ✓✓
- honest
- outgoing
- selfish ✓✓
- slim ✓✓
- smart



Anne

Jane

- punctual
- tall ✓✓
- easy-going
- honest ✓✓
- outgoing ✓✓
- selfish
- slim
- smart ✓✓

Anne is more punctual than Jane.

\_\_\_\_\_

\_\_\_\_\_

Jane is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6 Write a short paragraph and describe Helen by using the given words.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

58kg

honest

cute

1.72m

wavy

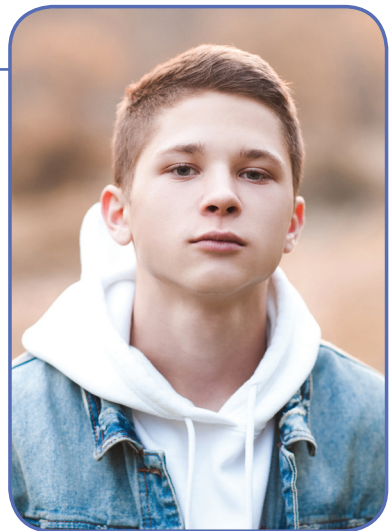
blue

long

smart

7 Listen and fill in the blanks. **Track 5**

Hello. My name's Frank. I'm a football player. I'm \_\_\_\_\_ (1) and \_\_\_\_\_ (2). My younger brother, Alex, is \_\_\_\_\_ (3) than me. He can play basketball very well. I usually spend my time in my room. Alex is more \_\_\_\_\_ (4) than me. He has a lot of friends. I'm more \_\_\_\_\_ (5) than him. I don't like being late, but Alex is \_\_\_\_\_ (6). He doesn't care such things. I hope he'll be more \_\_\_\_\_ (7) in the future.



**8** Read the dialogue.



**Katie:** Who's your best friend, Jack?

**Jack:** Henry. I like Henry more than my other friends.

**Katie:** Why?

**Jack:** Because he's always honest, easy-going and generous. He can sometimes be really stubborn, but I don't care much about it. He's a good boy.

**Katie:** What does he look like?

**Jack:** Well... He's handsome. He's taller and slimmer than me. He has wavy brown hair and green eyes. What about you? Who do you get on well with?

**Katie:** My best friend is Sophie.

**Jack:** Can you describe her?

**Katie:** She's beautiful with blue eyes and long straight hair. I like her because she isn't selfish. She's smart and cute.

**Jack:** So, we're lucky. Our friends are nice people.

**Katie:** Very true.

**a** Write True (T) or False (F).

1. Henry is Jack's best friend.

2. Henry is never stubborn.

3. Jack is shorter than Henry.

4. Sophie is Jack's sister.

5. Sophie is selfish and stubborn.

6. Sophie's hair isn't curly.

**b** Write a short paragraph and describe your best friend's personality and appearance.

---

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**9** Do the quiz!

1. Bob: My brother is \_\_\_\_\_ me.

- a. older                                      b. older than                                      c. old

2. Susan has a lot of friends. She is \_\_\_\_\_.

- a. handsome                                      b. beautiful                                      c. outgoing

3.



I always go to school on time. I'm \_\_\_\_\_.

- a. punctual                                      b. selfish                                      c. honest

4.



Angelica is a(n) \_\_\_\_\_ woman.

- a. plump                                      b. handsome                                      c. attractive

5. **Bill:** Who's younger than you in your family?

**Maria:** My \_\_\_\_\_.

- a. father                                      b. sister                                      c. grandmother

**10** Answer the following questions.

1. Are you easy-going or not?

\_\_\_\_\_.

2. What do you look like?

\_\_\_\_\_.

3. What are you like?

\_\_\_\_\_.

4. Do you look like your mum or dad?

\_\_\_\_\_.



# UNIT 2



## SPORTS



- Talking about routines and daily activities
- Describing what people do regularly (Giving explanations and reasons)

## GET READY!

- What are your daily activities?
- How often do you do a sport?

## VOCABULARY

1 Look at the pictures and write what Sally likes doing.



Sally likes \_\_\_\_\_

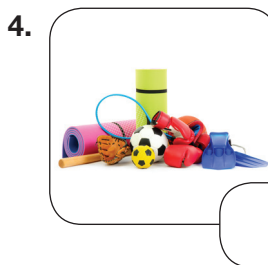
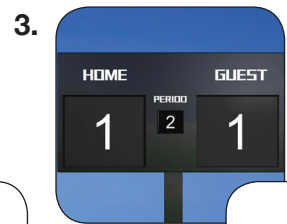
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Match the words with the pictures. One word is extra.

- injury
- equipment
- spectator
- gym
- jogging
- medal
- draw



**LISTENING**



**1** Listen and fill in the table.

Track 6

	work with the weights and run	go swimming	get up early	eat healthy food	go running	have junk food and energy drinks
How often do you...?						

**2** Listen and write the missing words.

Track 7

Hello. I'm Doris. I'm an athlete. I get up \_\_\_\_\_(1) every day. I \_\_\_\_\_(2) eat a big breakfast, and then I go to the gym. I \_\_\_\_\_(3) exercise in the gym, but I train in the field \_\_\_\_\_(4). I \_\_\_\_\_(5) do heavy exercises not to hurt my legs.



**3** Listen and fill in the charts.

Track 8



Indoor sports	Outdoor sports
◆ _____	◆ _____
◆ _____	◆ _____
◆ _____	◆ _____



**1** Suppose you are a sportsman/woman. Work in pairs and prepare an interview. Then, present it to your friends.

- How often do you ...**
- ◆ eat a full breakfast?
  - ◆ work out?
  - ◆ have a special diet?
  - ◆ exercise in the gym?
  - ◆ compete in the races?
  - ◆ get up late?



**2** Do a survey in the classroom and fill in the chart.

	go jogging	wake up early	watch a match	join a sports activity	play basketball	go on a diet	exercise / train
Name	Ali						
How often?	twice a week						

Now, ask and answer.



**READING**



**1** Look at the pictures below and say what they are doing.

**2** Close your books. Listen to the CD and answer the questions.

Track 9

a. Who is Emma?    b. What is the interview about?

**3** Open your books. Listen again and read the interview. Then, do the exercises.



**Interviewer:** Today I'm talking to Emma Robins, the Olympic and World Championship swimmer. Hi, Emma. Welcome.

**Emma:** Hello. Thank you.

**Interviewer:** Let me ask my questions. How do you start the day?

**Emma:** I always wake up early and have a big breakfast. Then, I go to the gym and the swimming pool to train. I spend most of the day doing exercises. In the evenings, I watch TV, listen to music and rest.

**Interviewer:** I see. How often do you train?

**Emma:** Well... I train six days a week. I work out at the gym twice a week, and I swim every day.

**Interviewer:** Wow! Do you go on a special diet?

**Emma:** Of course, I do. I eat healthy food. I usually eat meat, fruit and vegetables. They make me strong and give energy.

**Interviewer:** What are your plans for the future?

**Emma:** I'm planning to be the first woman swimmer with six gold medals by racing at six Olympics.

**Interviewer:** Good luck, Emma. I'm sure you can do it.

**Emma:** Thank you very much.



**a** Circle the correct option.

1. Emma is a(n) \_\_\_\_\_.  
a. athlete      b. swimmer
2. Emma never gets up \_\_\_\_\_.  
a. late      b. early
3. Emma doesn't train \_\_\_\_\_ day(s) in a week.  
a. one      b. six
4. Emma wants to win \_\_\_\_\_ gold medals at the olympics.  
a. 4      b. 6

**b** Complete the sentences according to the interview.

1. Emma goes to the \_\_\_\_\_ and \_\_\_\_\_ to train.
2. She spends the day by \_\_\_\_\_.
3. She \_\_\_\_\_ and \_\_\_\_\_ in the evening.
4. She eats \_\_\_\_\_ such as \_\_\_\_\_.
5. She wants to win \_\_\_\_\_.

4 Read the paragraphs and match with the correct pictures. One picture is extra.

a. You can see the players playing this sport in a court. They hit a ball with a racket to throw it over the net. The ball must touch the opponent's side to make a point.

b. It is a team game. The players' goal is to make as many scores as they can. Five players in each team play the game. Listen! Spectators are cheering for Roger. He threw the ball, and the final score is 63-64 now.

c. It's an individual sport. There are different styles in that sport like breaststroke or freestyle. You should do it in a pool or in the sea.



Now, answer the questions.

1. How many players are there in a team for the sport in picture 1?  
\_\_\_\_\_.
2. What kind of sport is it in picture 2?  
\_\_\_\_\_.
3. Which equipment do you need to do the sport in picture 3?  
\_\_\_\_\_.

5 Look at the chart and answer the questions.



	Robert	Helen
train at the gym	4 days / week	5 days / week
wake up early	always	6 days / week
run	every day	4 days / week
work out	✓	✓
do an indoor sport	2 / day	1 / day

1. How often does Robert go to the gym?

\_\_\_\_\_.

2. How many times does Robert work out a day ?

\_\_\_\_\_.

3. Does Robert do an indoor sport?

\_\_\_\_\_.

4. Does Helen wake up early every day?

\_\_\_\_\_.

5. How many days does Helen wake up late in a week?

\_\_\_\_\_.

6. Who runs four times a week?

\_\_\_\_\_.

6 Suppose you are a famous sportsman/woman. Answer the questions.

**Interviewer:** Here are my questions. Which sport do you do? How often do you exercise?

**You:** \_\_\_\_\_.

**Interviewer:** How do you spend a day?

**You:** \_\_\_\_\_.

**Interviewer:** Do you have a special diet? What is it?

**You:** \_\_\_\_\_.

**Interviewer:** What equipment do you use for this sport?

**You:** \_\_\_\_\_.

**Interviewer:** What is an important success in your life?

**You:** \_\_\_\_\_.

**Interviewer:** Thank you.

**You:** \_\_\_\_\_.



Now, act the dialogue out with your friend.

7 Match the words with the pictures and write. One word is extra.

cycling

jogging

ice skating

swimming

surfing

skiing



doing judo

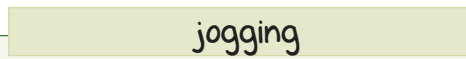
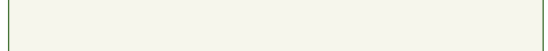


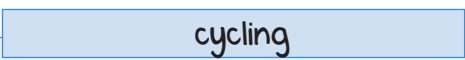

Now, categorize them.



Indoor sports	Outdoor sports
<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>

8 Write the equipment that the sportsmen/women use for the following sports.

1.   


3.   


2.   


4.   




**SPEAKING**

1 Look at the pictures and say the activities. Then, work in pairs, ask and answer the following questions.



1. How often do you do a sport?
2. Do you do any of the sports given above?
3. Why do you do exercises?
4. Which equipment do you use for the sport you do?

2 Prepare a speech about your routines / daily activities by using frequency adverbs. Then, introduce it to the class.



I always get up early in the morning on Sundays because I go to the swimming pool with my dad. We sometimes run in the park or do exercises in the gym. I usually work out for two hours. Then, I rest.



# EXERCISES

1 Listen and number. Track 10

a.



b.



c.



d.



e.



f.



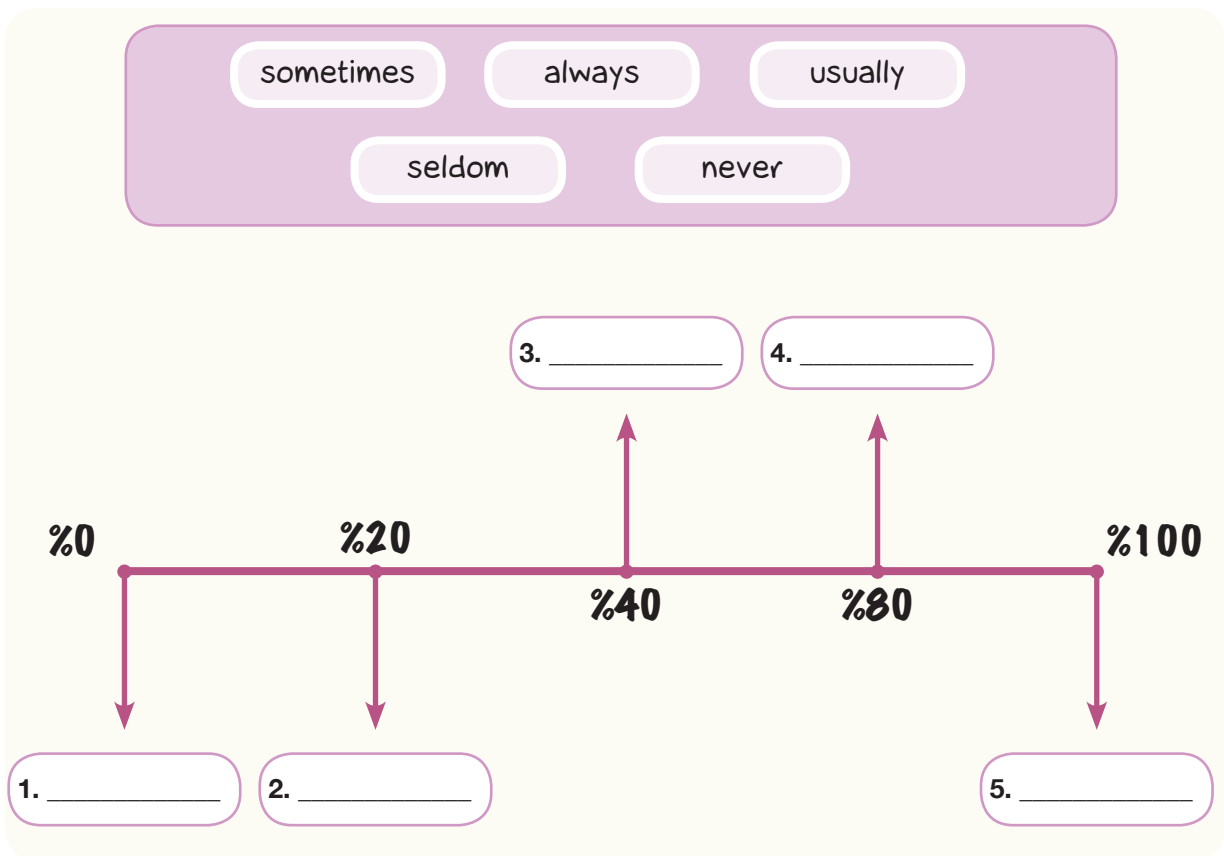
g.



h.



2 Complete the chart.



3 Answer the questions.

How often do you ...

- do a sport?
- play basketball?
- exercise?
- go on a diet?
- eat healthy food?
- watch a sports programme?

4 Read and match A with B. One answer is extra in column B.

**A**

**B**

- 1 James trains very hard because
- 2 I usually go running
- 3 How often do you swim?
- 4 Katie always wakes up early
- 5 Do you often go on a diet?
- 6 Terry never eats junk food, so

- a Once or twice in a week.
- b when she goes to the gym.
- c No, never.
- d he wants to get the gold medal.
- e he's very healthy.
- f in the park near my house.
- g he made a goal.

5 Write how often you do these sports. Use the given frequency adverbs.



never

always

often

usually

sometimes

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**6** Do a survey in the classroom.

How often do you ...	Names
swim?	
work out in the gym?	
train?	
eat fast food?	
go to a match?	
get up late?	
go running?	

**7** Fill in the blanks with the words in the box. One word is extra.

spectators      hit      draw      injuries  
lose      beat      outdoor      success

1. Sportsmen may have some \_\_\_\_\_ while doing exercises.
2. Football is an \_\_\_\_\_ sport.
3. James \_\_\_\_\_ three goals in the last match.
4. There were thousands of \_\_\_\_\_ in the stadium to watch the final match.
5. Katie won five gold medals last year. It was a great \_\_\_\_\_.
6. The score was a \_\_\_\_\_. None of the teams could score a goal.
7. Our school team \_\_\_\_\_ the opponent team 2-0.

**8** Read the dialogue.

**Interviewer:** Good evening. Today I'm talking to Laura Higgings, a great swimmer. Welcome, Laura.

**Laura:** Thank you.

**Interviewer:** Tell us about your daily routine, please.

**Laura:** Well... I get up early every day. I have a big breakfast, and go to the gym to exercise. After lunch, I have a rest. Then, I meet my coach at the swimming pool for the second part of my exercise.

**Interviewer:** How often do you train?

**Laura:** I train four hours in a day and six days in a week.

**Interviewer:** Wow! It's a hard job. Do you have a special diet?

**Laura:** Yes. I always eat healthy food, never drink energy drinks. I usually have protein and vitamins.

**Interviewer:** Thank you for answering my questions, Laura.

**Laura:** You're welcome.



**a** Write True (T) or False (F).

1. Laura is an interviewer.

2. Laura doesn't get up late in the morning.

3. Laura trains twice in a day.

4. Laura goes to the swimming pool six times in a week.

5. Laura never eats healthy food.

**b** Answer the questions.

1. What does Laura do?

\_\_\_\_\_.

2. When does Laura go to the gym?

\_\_\_\_\_.

3. How long does Laura exercise in a day?

\_\_\_\_\_.

4. What kind of a diet does Laura have?

\_\_\_\_\_.

9 Do the quiz!

1.



I always have healthy food. I \_\_\_\_\_ eat junk food.

- a. often                                      b. usually                                      c. never

2. **Bob:** What was the \_\_\_\_\_?

**Jim:** It was 1-0.

- a. diet                                      b. score                                      c. medal

3.



If you want to do skating, you need some special \_\_\_\_\_.

- a. equipment                                      b. goal                                      c. week

4. **Alex:** What is that noise?

**Frank:** \_\_\_\_\_ are cheering for their teams.

- a. Exercises                                      b. Injuries                                      c. Spectators

5. **Susan:** Why are you so sad?

**Martha:** Because I \_\_\_\_\_ the gold medal.

- a. lose                                      b. lost                                      c. loses

10 Answer the following questions.

1. Do you do a sport? Why? Why not?

\_\_\_\_\_ .

2. How often do you exercise?

\_\_\_\_\_ .

3. What is your favourite sport?

\_\_\_\_\_ .

4. What should a sportsman do?

\_\_\_\_\_ .



# UNIT 3



## BIOGRAPHIES



- Talking about past events  
(Making simple inquiries)
- Telling the time, days and dates

## GET READY!

- Do you like reading biographies of famous people?
- Whose biography did you last read?

## VOCABULARY

1 Match the words with the correct pictures and write. One word is extra.

1.



award

stay

get married

graduate

move

2.



3.



4.



2 Fill in the blanks with the words in the box. Use the correct forms of the verbs. One verb is extra.

career

grow up

raise

move

die

stay

biography

- Atatürk \_\_\_\_\_ on 10th November, 1938.
- Jack \_\_\_\_\_ three children alone. It was very difficult.
- I \_\_\_\_\_ in London, and then I moved to Liverpool when I was 15.
- Helen \_\_\_\_\_ in New York till 2015. She lives in Miami now.
- I like reading famous people's \_\_\_\_\_ .
- My friend James has an excellent \_\_\_\_\_ in photography.

**LISTENING****1 Listen and fill in the blanks.****Track 11**

Hamza Yerlikaya was born on \_\_\_\_\_(1), 1976 in İstanbul. He \_\_\_\_\_(2) wrestling when he was \_\_\_\_\_(3) years old. He first competed in 1991 at World Cadets Wrestling Championships.

\_\_\_\_\_ (4) years later, he \_\_\_\_\_(5) the gold \_\_\_\_\_(6) at the World Championship for Men's Wrestling in 1993. It was a great record and \_\_\_\_\_(7) because he was only 17 years old.

Hamza Yerlikaya \_\_\_\_\_(8) the army to fulfill his military duty in 2006. During that time, he attended the Atlanta Olympics and \_\_\_\_\_(9) the gold medal. It was another record that Hamza Yerlikaya made because he was the first sportsman who competed in a civil championship as a \_\_\_\_\_(10). He took place in two Olympics; Atlanta and Sydney. He won 23 gold, 4 silver and 3 bronze medals in various \_\_\_\_\_(11) in total. He \_\_\_\_\_(12) in 2010. He has two children.

**2 Listen to the recording again and answer the questions.****Track 11**

1. How old is Hamza Yerlikaya now?

\_\_\_\_\_ .

2. What was his great record?

\_\_\_\_\_ .

3. How many Olympics did he compete in?

\_\_\_\_\_ .

4. What happened in 2010?

\_\_\_\_\_ .

**3 Listen and circle the correct option.****Track 12**

1. Steve Jobs was born in \_\_\_\_\_.

- a) Los Angeles                      b) San Francisco

2. In 1976, Steve Jobs and his friend Steve Wozniak created the first \_\_\_\_\_.

- a) small computer                      b) cell phone

3. He died in 2011 when he was \_\_\_\_\_.

- a) 65    b) 56





**1** Work in pairs. Use the given key question words, ask and answer about past events and experiences. Search the Internet if you need help.

- ◆ when / born (1791)
- ◆ where / born (Massachusetts)
- ◆ what / study
- ◆ what / invent, discover, make, etc.
- ◆ what / achievements
- ◆ did / a Prize
- ◆ when / die (1872)



When was Samuel Morse born?

He was born in 1791.

**2** Fill in the chart for your grandmother and grandfather. Then, ask and answer about them with your friend.

	grandmother	grandfather
Name		
Place of birth		
Date of birth		
Education		
Career		
Family life		
Achievements		

When was your mother born?



She was born in 1978 .

**READING**



1 Look at the pictures and guess who these people are. If you know them, give some information about them.

2 Close your books. Listen to the CD and answer the questions.

Track 13

- a. What is the text about?    b. Who are they?    c. What did they do?

3 Open your books, listen and read the biographies. Then, do the exercises.



Louis Braille was born in 1809 in France. He became blind because of an unfaithful accident when he was 3 years old. It was difficult to learn by listening to his teachers, so he left his school and attended an institution for blind people. In 1821, with the help of Charles Barbier, an old soldier, Louis developed a system of dots and dashes to read. He used his fingers to slide over a pattern. That pattern had letters. A lot of people use this system nowadays. L. Braille died in 1852.

Alexander Graham Bell was born on 3<sup>rd</sup> March, 1847 in Scotland. His father always wanted him to carry on the family business, but Alexander was interested in inventing new things. When he was 16, he began to work with his father. In 1870, his father decided to move to Canada. Some time later, Alexander moved to Boston and went on working on his new inventions there. He is best known for his invention of the telephone.



Mehmed II was born on 30<sup>th</sup> March, 1432 in Edirne. His father was Murad II. Mehmed became Sultan twice when he was 12 and 19 years old. His mind was full of the idea of capturing Constantinople. Although everybody thought it was impossible, Mehmed conquered the city in 1453. He ruled the Ottoman Empire for 30 years. He was a brave soldier and an excellent statesman. He died on 3<sup>rd</sup> May, 1481.

a Complete the sentences according to the biographies.

1. Louis Braille became blind because \_\_\_\_\_.
2. A. Graham Bell \_\_\_\_\_ when he was sixteen.
3. Mehmet II always wanted to \_\_\_\_\_.

b Read the paragraphs again and fill in the chart.

ACHIEVEMENTS		
L. Braille	A. Graham Bell	Mehmed II

4 Work in pairs and read the dialogue. Then, do the exercises.

**Carl Reno:** Welcome to the new episode of "Time to Quiz". Today's competitor is Rick Jones. Welcome, Rick.

**Rick:** Thank you.

**Carl Reno:** Today, our topic is inventors and discoverers. We can start if you are ready.

**Rick:** Yes, please.

**Carl Reno:** When was Newton born? What did he discover?

**Rick:** In 1642, the gravity.

**Carl Reno:** Correct. What did Johannes Gutenberg invent and when?

**Rick:** Printing machine. In 1447.

**Carl Reno:** Correct. What was the first element Marie Curie discovered?

**Rick:** Radium.

**Carl Reno:** The answer is... **WRONG!** She discovered an element called Polonium before Radium. When did Einstein win the Nobel Prize?

**Rick:** In 1921.

**Carl Reno:** Correct. The last question. Who invented the television?

**Rick:** John Logie Baird.

**Carl Reno:** Correct. Congratulations, Rick. You got four correct answers out of five. You have forty-two points now. We'll continue after a short break.

**Rick:** Thank you.



a Write True (T) or False (F) according to the dialogue.

1. Newton died in 1642.
2. Gutenberg invented the printing machine.
3. Marie Curie was an inventor.
4. Einstein never won the Nobel Prize.
5. Television was one of John Logie Baird's inventions.

**b** Read the dialogue again and fill in the chart.



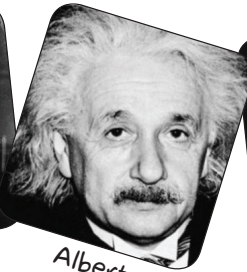
Newton



Johannes  
Gutenberg



Marie  
Curie



Albert  
Einstein



John Logie  
Baird

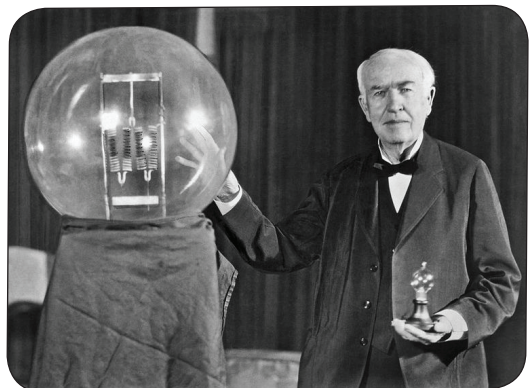
	Achievements
Newton	
Johannes Gutenberg	
Marie Curie	
Albert Einstein	
John Logie Baird	

**5** Read the extracts and put them in the correct order.

**a.** Edison started to invent things at the age of nineteen. He had a lot of inventions. In 1879, he made the first electric bulb.

**b.** His teachers said he had difficulties in learning, so he left school and stayed at home most of the time.

**c.** Thomas rarely went to school. That's why his mother taught him. When he was twelve years old, he left school permanently and began to work at a newsagent's.



**d.** Thomas Edison was born in 1847 in the USA. He started school when he was eight years old.

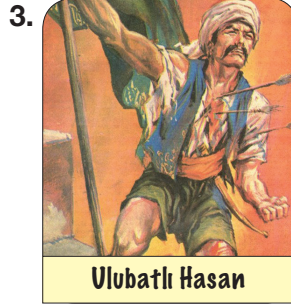
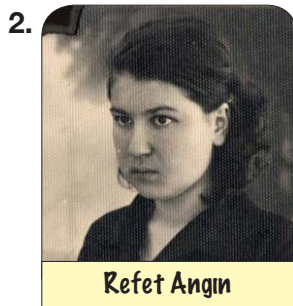
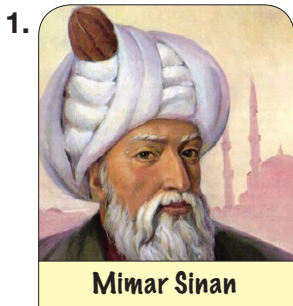
**6** Read the paragraphs and match them with the people in the pictures.

**a** She was born in 1915 and died in 2010. She decided to become a teacher when she was a child. She loved and served her country till she got retired in 1982. She was one of the first female teachers in Turkish Republic.

**b** He was born in 1428. He was a real patriot. He carried the flag to the top of the castle even though he had six wounds caused during the conquest of İstanbul.

**c** She lived between 1902 and 1992. She was the first Turkish chemistry professor and the only Turkish student of Marie Curie.

**d** He was born in 1489. He became the chief of architect of the Ottoman Empire. He designed and built mosques, palaces, hospitals, schools, etc. He died in 1558.



**7** Read the sentences and put them in the correct order.

- |  |                                       |
|--|---------------------------------------|
| Mr Butler: In 1946.  | <input type="checkbox"/>              |
| Kevin: I see. When did you get married?  | <input type="checkbox"/>              |
| Mr Butler: Two years later after I got married.                                | <input type="checkbox"/>              |
| Kevin: Did you always live in Manchester?                                      | <input type="checkbox"/>              |
| Mr Butler: Ummm... Let me think. In 1976.                                      | <input type="checkbox"/>              |
| Kevin: I have some questions for my project, grandad. When were you born?      | <input checked="" type="checkbox"/> 1 |
| Mr Butler: No. I was born in Birmingham. Then, we moved to Manchester in 1954. | <input type="checkbox"/>              |
| Kevin: When did you have your first child?                                     | <input type="checkbox"/>              |
| Kevin: You're welcome.   | <input type="checkbox"/>              |
| Mr Butler: Thank you, grandad.   | <input type="checkbox"/>              |



**SPEAKING**

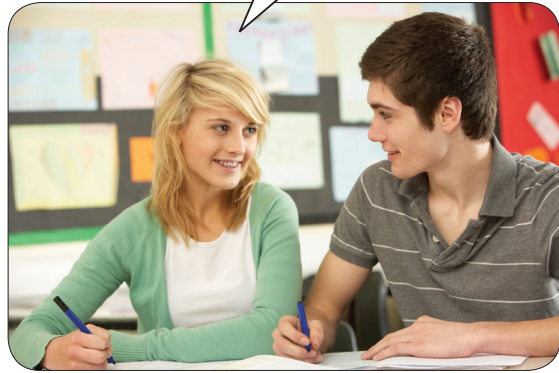


1 Make sentences by using the clues given in the box. Then, discuss with your friend and find out who he / she is.

1.

1940 / Liverpool
have his first band / he / 15
1962 / form "The Beatles"
married / Yoko Ono
famous album / "Let It Be"
his son / 1975
die / 1980

He was born in 1940, Liverpool.



Now, search the Internet and fill in the charts about two celebrities' life stories. Then, work in pairs, ask and answer.

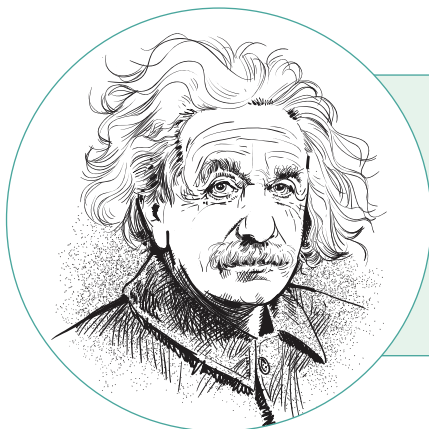
1.

Birthdate:
Born in:
Famous as:
Achievements:
Personal life:
Died in:

2.

Birthdate:
Born in:
Famous as:
Achievements:
Personal life:
Died in:

2 Search the Internet and find Albert Einstein's biography. Then, ask and answer about his life.



- born
- school life
- graduate
- get married
- grow up
- die
- move
- awards

**WRITING**

Write a short paragraph about the important events in a famous person's life. Check the example.



Ludwig van Beethoven was born in 1770. He was a German composer and pianist. He moved to Vienna in his early 20s to study with Joseph Hayden. He gained a reputation as a virtuose pianist very soon, but he began to lose his hearing. He became completely deaf when he was in his late twenties, but he continued to compose, conduct and perform. He died in 1827.

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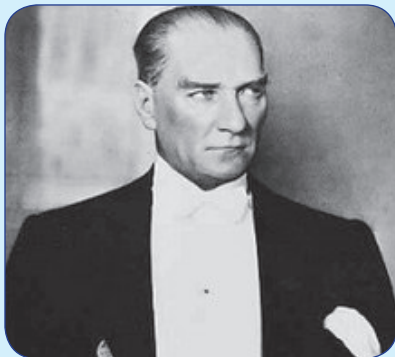
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**Assignment**

Choose a scientist or a historical figure, do a research about his / her life and write a short biography about him / her as in the following example.



Mustafa Kemal was born in 1881 in Salonica. When he was 12, he joined a military school. Later on, he graduated from the military academy in İstanbul and established a great reputation by fighting against the Allies. He started a nationalist revolution and in 1923, Turkey became a secular republic. He was elected as the first president of the Turkish Republic. He died in 1938.

# EXERCISES

**1** Do the puzzle.

- a** A reward for winning a contest or competition.
- b** Being without anyone else.
- c** To stop living, to pass away.
- d** Someone who has unusual and impressive intelligence.
- e** To go from one residence or location to another.
- f** To bring up children.
- g** To receive a diploma.



							e		
		a							
g					b				
									f
							c		
				d					

2 Write Bill's biography using the keywords given below.



1 born / 1986

Bill \_\_\_\_\_.

2 grow up / Liverpool

\_\_\_\_\_.

3 study / chemistry

\_\_\_\_\_ at university.

4 graduate / 2008

\_\_\_\_\_.

5 move / London

\_\_\_\_\_ in 2010.

6 get married / Janet

\_\_\_\_\_ in 2012.

7 have / a son

\_\_\_\_\_ in 2015.

3 Write a short paragraph about one of your family members. Use the words in the box to help you.

born

grow up

study

graduate

get married

raise

die

This is my \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 4 Match the questions with the correct answers and complete the dialogue. One question is extra.



**Kevin:** \_\_\_\_\_ (1)?  
**Tom:** I was born in London in 1987.  
**Kevin:** \_\_\_\_\_ (2)?  
**Tom:** Yes, I always studied hard at school.  
**Kevin:** \_\_\_\_\_ (3)?  
**Tom:** Because I wanted to make music in New York.  
**Kevin:** \_\_\_\_\_ (4)?  
**Tom:** Oh! I met my wife in 2014, and we got married in the same year.  
**Kevin:** \_\_\_\_\_ (5)?  
**Tom:** Well... Two.

- a** Were you a hardworking student?  
**b** Why did you move to New York?  
**c** When and where were you born?  
**d** How many awards did you win so far?  
**e** when did you graduate from high school?  
**f** When did you get married?

- 5 Listen and put the sentences in chronological order. **Track 14**

- |          |  |                          |
|----------|--|--------------------------|
| <b>a</b> | She grew up there till she was twelve.             | <input type="checkbox"/> |
| <b>b</b> | She graduated from university four years ago.      | <input type="checkbox"/> |
| <b>c</b> | Later on, she began to work at a company.          | <input type="checkbox"/> |
| <b>d</b> | Emma was born in Italy in 1989.                    | <input type="checkbox"/> |
| <b>e</b> | She got married in 2016, and she's happy now.      | <input type="checkbox"/> |
| <b>f</b> | Then, she moved to England to attend a university. | <input type="checkbox"/> |



**6** Read the extracts and match them with the pictures.

**1** He was born in the town of Vinci, Italy on April 15, 1452. About the age of 14, he began to work as an apprentice to a famous artist, Verrocchio. He learned about art, drawing, painting and more there. He drew pictures and drafts of helicopters, hang gliders, musical instruments and more. He was interested in civil engineering, too. He was not only a painter but also an inventor. He died in 1519.

**2** She was born in Warsaw in 1867. She went to Paris to study at the Sorbonne University in 1891. She met Pierre Curie, Professor in the School of Physics there, and they got married in the following year. They discovered two new elements for the periodical table. She named one of the elements polonium and the other radium. In 1911, she won the Nobel Prize in Chemistry for discovering these elements.

**3** He was born in Horosan in 1207. His family moved to Anatolia and settled in Konya because of Mongolian invasion of central Asia. Rumi was a law professor and a brilliant scholar. He composed over 70.000 verses of poetry. He collected them in two volumes. This collection is full of anecdote, life lessons and more a stories. He died in 1273 in Konya.

**4** She was born in İstanbul in 1882. She was interested in Turkish literary, political and social movements. She visited different cities during the Independence War and gave speeches to the people. She is one of the greatest Turkish authors. Some of her important books are Ateşten Gömlek, Sinekli Bakkal and Mor Salkımlı Ev.

a.



Mevlana Celaleddin-i Rumi

b.



Halide Edip Adıvar

c.



Leonardo Da Vinci

d.



Marie Curie

**7** Read Elvis Presley's biography.



Elvis Presley was born in Mississippi on 8th January in 1935. His family was poor, so he grew up in poverty. Elvis had to leave his school and began to work. He worked as a truck driver and did some other jobs. He was talented in music, so his mother bought him a guitar. He could play it very well. When his family moved to Memphis, he met Sam Philips there. He had a record company and realised that Elvis was a good singer. Some time later, Elvis met Tom Parker. He became his manager and made Elvis a famous rock star. In 1956, Elvis released his first record. It became a hit. It was the year Elvis made his first film, too. Elvis met his wife, Pricilla, in Germany while he was serving in the army. They got married and had a daughter. Although he was popular and rich, Elvis was a lonely man. In 1977, he got a heart attack and died at the age of 42.



**a** Complete the sentences.

1. 8th January was Elvis's \_\_\_\_\_.
2. His first guitar was from \_\_\_\_\_.
3. Elvis met Tom Parker in \_\_\_\_\_.
4. Elvis made his first song in \_\_\_\_\_.
5. Pricilla was in \_\_\_\_\_ when she met Elvis.

**b** Answer the questions.

1. Why did Elvis leave his school?

\_\_\_\_\_.

2. Who noticed that Elvis was a good singer?

\_\_\_\_\_.

3. When did Elvis make his first film?

\_\_\_\_\_.

4. How did Elvis die?

\_\_\_\_\_.

8 Do the quiz!

1.



Atatürk \_\_\_\_\_ in 1881.

- a. was                                      b. was born                                      c. born

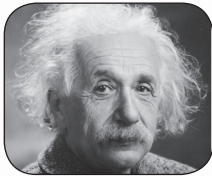
2. Sheila got \_\_\_\_\_ to Bob two years ago.

- a. awards                                      b. married                                      c. kids

3. **Kate:** I \_\_\_\_\_ up in London. Then, when I was eighteen, I moved to New York.

- a. grow                                      b. grows                                      c. grew

4.



Einstein had a \_\_\_\_\_ mind.

- a. brilliant                                      b. alone                                      c. awful

5. **Bill:** When \_\_\_\_\_ Thomas die?

**Roger:** In 2014.

- a. did                                      b. is                                      c. does

9 Answer the questions.

1. When were you born?

\_\_\_\_\_ .

2. Where did you grow up?

\_\_\_\_\_ .

3. Were you a hardworking student at primary school?

\_\_\_\_\_ .

4. When did you graduate from primary school?

\_\_\_\_\_ .



# UNIT 4



## WILD ANIMALS



- Describing the frequency of actions
- Talking about past events  
(Giving explanations/reasons)

## GET READY!

- Do you know any wild animals?
- Why do you think some animals become extinct?

## VOCABULARY

1 Match the words with the correct pictures. One word is extra.

1. cage    2. desert    3. jungle    4. mammal    5. reptile

a.



b.



c.



d.



2 Write the words in the correct boxes.

elephant  
falcon  
crocodile  
horse  
eagle  
snake  
whale  
owl  
lizard

Birds

- ✦ .....
- ✦ .....
- ✦ .....

Mammals

- ✦ .....
- ✦ .....
- ✦ .....

Reptiles




- ✦ .....
- ✦ .....
- ✦ .....



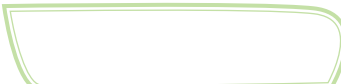
**LISTENING**



**1** Listen and name the animals according to the order you hear.

Track 15

1.  2.  3. 

4.  5.  6. 

**2** Listen again and fill in the blanks.

Track 15

I want to talk about the animals that I like. I like the tigers and the pandas more than the others. Tigers have \_\_\_\_\_ (1) eyes and majestic furs whereas pandas look cute and pretty. They are both big animals, but they can move fast. Look at those reptiles, snakes and crocodiles. I am amazed by the snakes as it is incredible to \_\_\_\_\_ (2) fast without legs, and their colours and \_\_\_\_\_ (3) are beautiful, too. Crocodiles! It is funny to drop \_\_\_\_\_ (4) after eating their preys, isn't it?, but it is most likely for biological rather than \_\_\_\_\_ (5) reasons. Well... The owls, those interesting \_\_\_\_\_ (6). They have the ability to turn their head 270 degrees in each direction, and their eyes are completely \_\_\_\_\_ (7) and cannot be moved. That is awesome. And the \_\_\_\_\_ (8)! Eagles fly at high altitudes. They feed only on fresh prey and never eat \_\_\_\_\_ (9) things. When there is a storm, eagles get excited and use the wind of the storm to lift themselves higher far above the \_\_\_\_\_ (10). Meanwhile, all the other birds hide themselves in the leaves of the trees. That's why I admire them.



**3** Listen to Doctor David Russel and circle the correct answers.

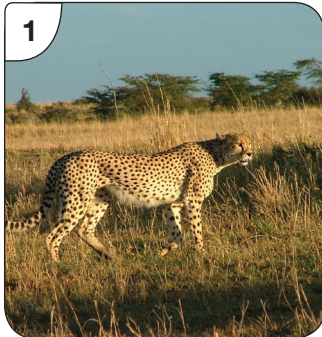
Track 16

1. Doctor Russel works on \_\_\_\_\_.  
 a. reptiles      b. wild animals      c. mammals
2. People hunted animals for their \_\_\_\_\_, skin and tusks.  
 a. feet              b. eyes              c. meat
3. \_\_\_\_\_ are one of the endangered animals.  
 a. Giant pandas      b. Elephants      c. Zebras

**SPEAKING**



1 Work in pairs. Ask and answer about the characteristics of the following animals. Search the Internet if you need help.



**You:** Number 1. Which animal is it?  
What are its characteristics?

**Your friend:** It's a cheetah. It is faster than  
the other animals in the world.

2 Play a game. Ask questions and find out your friends' favourite animal.

Is it a mammal?  
Is it big?

Can it jump?

Does it live in the jungle?

Is it an elephant?

Yes, it is.

No, it can't.

Yes, it does.

Yes, it is.

**READING**

- 1 Look at the pictures. Say what kind of animals you see.
- 2 Close your books. Listen to the CD and answer the questions.

**Track 17**

- a. What are the texts about?
- b. Why are reptiles cold-blooded animals?

- 3 Open your books, listen and read the texts. Then, do the exercises.

**Birds**

Birds are vertebrate animals. They have wings, so they can fly. Many of them can also jump, swim, dive and run. Birds live all over the world and in all habitats. Some of them like penguins and ostriches can't fly, because they lost the ability to fly.

**Mammals**

Mammals are warm-blooded vertebrates with hair. They feed on milk when they are born. They are carnivores, herbivores or both. Some of the mammals like tigers live on their own, some like lions live in family groups.

**Reptiles**

Reptiles are air-breathing vertebrates. Scales or bony plates cover their bodies. Reptiles are cold-blooded animals because they don't have a constant body temperature. They all shed the outer layer of their skin regularly.



- a Write True (T) or False (F).

- 1 Birds can fly because they have wings.
- 2 Ostriches can fly very well.
- 3 Some mammals live in groups, some don't.
- 4 Mammals feed on only meat.
- 5 Reptiles have scales and bony plates on their bodies.
- 6 The temperature of a reptile's body always changes.


4 Read the paragraph.

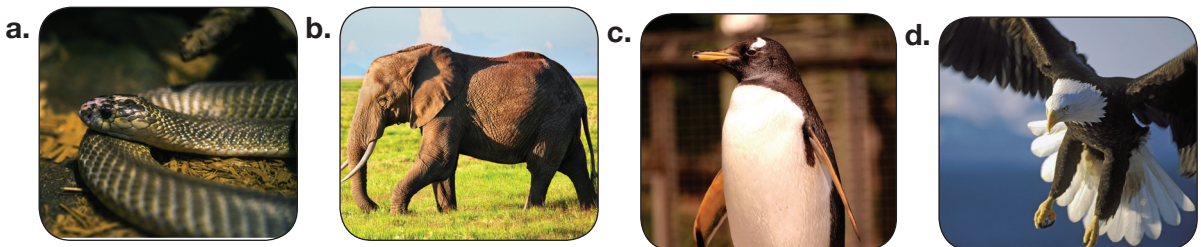


Hello. I'm Frank Hardy, a zoologist. I'm studying on endangered and extinct animals. I believe we can spot the reasons of these extinctions, and we can protect the endangered ones. Human beings are responsible for most of the extinctions. They should now find a way to help the animals in wildlife. Men hunted wild animals for their skins, fur or teeth for years. They destroyed their habitats to make fields. They also polluted the environment. We should show respect to animals because we are sharing the same world. The Earth belongs to the human beings and to the animals together. A little love will change the world! Let's start taking care of all the animals tomorrow.

Now, write the reasons why some animals became extinct.

A notepad with a red pushpin in the top left corner and five horizontal lines for writing.

5 Read the sentences and write the names of the animals. Then, match them with the pictures.



1. A \_\_\_\_\_ is a reptile. It has poison and can kill a man.
2. A \_\_\_\_\_ is the largest bird. It has huge wings and strong eyes.
3. A \_\_\_\_\_ is one of the biggest mammals. It has tusks and a trunk.
4. A \_\_\_\_\_ has wings, but it can't fly.

Four empty circles arranged vertically for matching the sentences to the pictures.

- 6 Roger prepared a poster for his project about wildlife. Read his suggestions to protect wildlife.



- a Add four more suggestions.

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

- b Answer the questions according to Roger's poster.

1. What do you see in the poster? \_\_\_\_\_

2. Why do people hunt the animals? \_\_\_\_\_

3. How can we stop animal deaths? \_\_\_\_\_

4. What should people learn about? \_\_\_\_\_

7 Work in pairs. Read the given sentences and make suggestions. Use **should** / **shouldn't**.

Protect wildlife.

Don't buy pets from the pet shops.

Don't kill the animals for their fur.

Feed the stray animals.

Don't destroy the animal habitats.

8 Read the sentences given below and put them in the correct place in the text.

Tigers are the largest members of the cat family. ....(1). They also have very long tails. Tigers have beautiful black and orange striped fur, pointed ears and yellow eyes. Their eyes shine in the dark.....(2). Tigers live in Asia, in countries like India and Nepal. They live in either forests or mountains. They usually live near trees, so .....(3). In fact, tigers are endangered. This means there aren't many tigers in the world. Sadly, people hunt them and kill them, because ..... (4). Tigers eat meat. They attack and hunt at night, because they can see very well in the dark. They eat large animals like deer. They can run very fast, but ..... (5) to survive.



- a. they can hide from danger
- b. they want to take their beautiful fur
- c. They can be one metre high and two or three metres long.
- d. They also have both long claws and very sharp teeth.
- e. they don't always catch their prey

Now, write True (T) or False (F).

- 1. Tigers belong to the cat family.
- 2. Some of them are ten metres long.
- 3. Tigers have yellow eyes.
- 4. Tigers are in danger of becoming extinct.



**SPEAKING**

1 Work in pairs and make simple suggestions to protect wildlife.

What should we do to protect wildlife?



We shouldn't hunt animals.

animals

habitats

environment

rain forests

wildlife

2 Prepare a speech about wildlife and present it to the class.



Today, I'd like to talk about the extinction of animals. They became extinct because people killed and hunted them for their furs, teeth or tusks. Humans destroyed their habitats and damaged the forests. I guess we should stop harming wildlife as soon as possible. There should be justice not only for people but also for the animals.

3 Search the Internet and take notes about the reasons why some animals became extinct. Then, share it with your friends.

## WRITING



Read the following text. Then, write a paragraph describing wildlife animals. Search the Internet if you need help.

Wildlife refers to animals that are not domesticated. Deserts, forests, grasslands, rainforest, etc. are all the habitats of these animals. They all live in their habitats in peace, but unfortunately humans hunt or kill them. That leads wildlife to disappear slowly. We should protect and save all kinds of animals. A lot of species are struggling to survive these days.

Blank lined area for writing a paragraph.

### Assignments

- 1 Choose two wild animals and prepare a poster describing them, then make suggestions to protect wild animals.



A camel can live without water for one week. It can walk over two hundred miles in the desert without drinking water. It can do this because it has three stomachs that hold water. And the hump on its back holds fat, so it can live without food for a long time, too.

A chimpanzee is a very clever animal. It is good at learning languages. It can learn to use sign language, but it can't always use correct grammar. For example, a chimpanzee can use sign language to say, "Me want banana now," but not, "I want a banana now, please."



- 2 Expand your visual dictionary with new words.

# EXERCISES

1 Write the names of the animals you see in the pictures in the correct column.



MAMMALS	REPTILES	BIRDS
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____

2 Fill in the blanks with the given words. One word is extra.

enormous cages deserts hunt extinct  
attack habitat poisonous jungle

1. Forests are the \_\_\_\_\_ of the animals.
2. A lot of snakes are \_\_\_\_\_.
3. Animals \_\_\_\_\_ when they are in danger.
4. Camels can survive in the \_\_\_\_\_ for a long time.
5. Wild animals live in the \_\_\_\_\_.
6. The whales are the most \_\_\_\_\_ mammals.
7. Tigers usually \_\_\_\_\_ during the day.
8. We shouldn't keep the animals in the \_\_\_\_\_.

3 Listen and fill in the blanks. Track 18



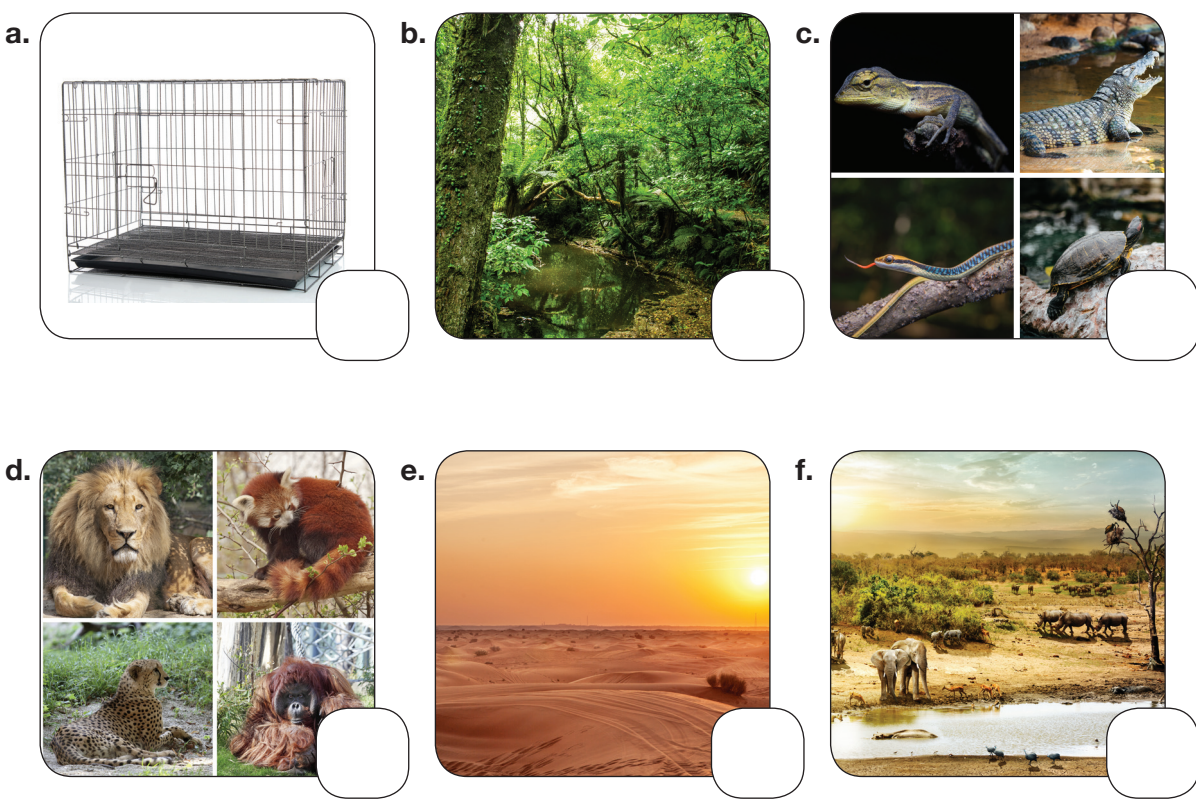
Some animals \_\_\_\_\_ (1) extinct because people \_\_\_\_\_ (2) them for their furs or skins. They \_\_\_\_\_ (3) their habitats and \_\_\_\_\_ (4) the jungles. People always \_\_\_\_\_ (5) wild animals because they \_\_\_\_\_ (6) afraid of them. In fact, the animals aren't dangerous creatures. They just want to \_\_\_\_\_ (7) themselves. We should \_\_\_\_\_ (8) them. We \_\_\_\_\_ (9) a lot of harm to the animals, now it is time to \_\_\_\_\_ (10) it.

4 Rewrite the sentences. Use **should** / **shouldn't**.

1. Destroy the forests. We _____.	4. Hunt all the animals. We _____.
2. Kill the elephants for their tusks. We _____.	5. Pollute the environment. We _____.
3. Protect wild animals. We _____.	6. Stop hunting. We _____.

5 Match the words with the correct pictures. One word is extra.

1. **desert**      2. **reptiles**      3. **cage**
4. **wildlife**      5. **jungle**      6. **mammals**      7. **shark**



6 Read the paragraphs and match them with the correct animals. One picture is extra.

1. They're aquatic mammals. They're intelligent and have friendly behaviours. They live in social groups. They feed on fish. Their colours vary, but they're usually gray.

2. It can't walk at all, but it can run at forty miles an hour. This unusual animal is very good at jumping. It can jump twenty feet at one time. A grown up one is only five feet tall, but it can jump over a car.

3. It is a reptile. It has strong jaws, sharp teeth and short legs. It is the largest and the heaviest of present day reptiles. It may live in the water and on land. It usually lives in marshes.

4. It's about 60 to 85 cm tall, and it lives on trees. It feeds on the leaves of eucalyptus trees. It lives about 15 years in the wild. It usually sits and sleeps in the trees for long hours.



7 Fill in the charts. Give four examples for each category.

MAMMALS	REPTILES	BIRDS
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____

8 Draw or stick a picture of a wild animal and write a paragraph about it.



This is a(n) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**9** Do the quiz!

1. **Tom:** \_\_\_\_\_ do lions live?

**Jane:** In the jungles.

- a. What                      b. Where                      c. When                      d. How

2. Humans \_\_\_\_\_ hunt wild animals.

- a. should                      b. can                      c. shouldn't                      d. can't

3. Some animals \_\_\_\_\_ extinct because people killed them.

- a. became                      b. becoming                      c. become                      d. becomes

4.



Dolphins are \_\_\_\_\_.

- a. birds                      b. cats                      c. reptiles                      d. mammals

5. Please, protect the \_\_\_\_\_ of the animals. Let them live there in peace.

- a. food                      b. habitats                      c. deserts                      d. preys

**10** Answer the questions.

1. What do you know about wildlife?

\_\_\_\_\_ .

2. Where do the wild animals live?

\_\_\_\_\_ .

3. What should we do to protect wildlife?

\_\_\_\_\_ .

4. What is the largest animal in the world?

\_\_\_\_\_ .



# UNIT 5



## TELEVISION



- Describing what people do regularly
- Expressing preferences
- Stating personal opinions
- Talking about past events

## GET READY!

- How often do you watch TV?
- What kind of TV shows do you prefer watching?

## VOCABULARY

1 Match the words with the pictures and write. One word is extra.

news      reality show      sitcom      documentary  
commercial      quiz show      soap opera



2 Give an example for the following TV shows.

1.  sitcom

2.  quiz show

3.  reality show





4.  soap opera

**LISTENING**






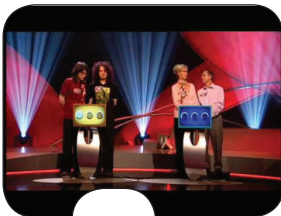

1 Listen and write which programmes they watch and their reasons.

Track 19

	<b>Andy</b> 	<b>Jill</b> 	<b>David</b> 	<b>Buse</b> 
Programmes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reasons	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 Listen and tick (✓) the programmes Sally watched on the weekend.

Track 20

1. 	2. 	3. 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. 	5. 	
<input type="checkbox"/>	<input type="checkbox"/>	

3 Listen and fill in the blanks.

Track 21

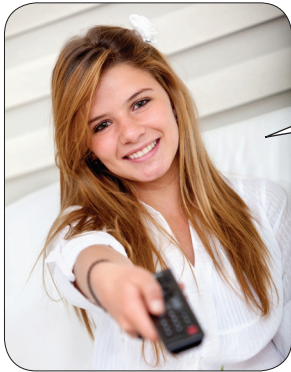


Hi! Let me talk about the TV shows I like watching. I \_\_\_\_\_(1) watch the news, but \_\_\_\_\_(2) the soap operas. I think they are boring. I \_\_\_\_\_(3) prefer watching sitcoms to laugh. Quiz shows? I \_\_\_\_\_(4) watch them because I can test myself. I \_\_\_\_\_(5) watch documentaries. Especially the ones about the famous patriots in history. I believe we should respect them.

**SPEAKING**



**1** Read Maria's TV programme preferences.



Hi. I'm Maria. I like watching television. I prefer sitcoms to reality shows because they are funny. I never watch soap operas. They are boring. My favourite programme is the news. To be honest, I never miss them. It is good to know what is going on in the world.

Now, talk about your preferences. Use the given programmes and the adjectives to help you.

sport programmes

reality shows

discussions

sitcoms

quiz shows

talk shows

documentaries

soap operas

interesting

boring

amusing

fantastic

**2** Work in pairs, ask and answer about your partner's preferences. You may use the programmes in exercise 1 or your own.

Which programmes do you prefer watching?



I prefer sports programmes. My favourite programme is Ninety Minutes.



**READING**

- 1 Look at the pictures and guess what they are doing.
- 2 Close your books. Listen to the CD and answer the questions. **Track 22**
  - a. Where are they?    b. What are they talking about?
- 3 Open your books. Listen and read the dialogue. Then, do the exercises.



**Jane:** Hello, Nora. How are you?

**Nora:** Great, thanks. And you?

**Jane:** I'm fine. What are you doing this evening?

**Nora:** My favourite talk show's on. I can't wait for it. Why don't you come over? We can watch it together.

**Jane:** Well... I don't like talk shows. I think they are boring.

**Nora:** Really? Which programmes do you prefer watching?

**Jane:** I like documentaries and quiz shows. They are educational.

**Nora:** I find them boring. I prefer amusing programmes.

**Jane:** I see. There is a comedy film on Channel 5 at half past eight. I watched it at the cinema last year. I recommend you to watch it. It's very funny.

**Nora:** Oh, it is after the talk show. Okay, I'll watch it. Thank you, Jane.

**Jane:** You're welcome. See you later, then. Bye.

**Nora:** Take care.



**a** Circle the correct option.

1. Maria invites Jane to \_\_\_\_\_.  
a) go to the cinema    b) watch TV
2. Jane doesn't like \_\_\_\_\_ shows.  
a) reality    b) talk
3. Jane prefers \_\_\_\_\_ programmes.  
a) educational    b) fantastic

**b** Make a list of the programmes mentioned in the dialogue.

MENTIONED PROGRAMMES	
●	_____
●	_____
●	_____

4 Read the paragraph.



Last night, I watched a film about friendship between a man and a dog. It was a fantastic film. The man met a dog on his way to work. He helped the dog and fed him. Then, the dog began to wait at the train station for

the man every day. Years passed and their friendship grew. One day, the man died, but the dog continued to wait for him till he himself died, too. I think we should grow love and friendship between the other people and animals. I respected the man and the dog.



a Write True (T) or False (F).

1. Frank watched a horror movie last night.
2. Frank loved the film very much.
3. Frank respected the man and the dog because they became friends.
4. Friendship can be between people, animals and nature.

b Answer the following questions.

1. Did you watch a film last night? What was it about?

\_\_\_\_\_ .

2. What kind of programmes do you prefer watching on TV?

\_\_\_\_\_ .

3. Can you recommend a film about friendship and love?

\_\_\_\_\_ .

5 Read the extracts and match them with the types of the shows. One word is extra.

a sitcom

b reality show

c documentary

d drama

e news

f commercial

g soap opera

1.

Companies try to sell their products by introducing them in very short films.

2.

In this programme, you can follow the lives of real people.

3.

There are usually a group of people involved in funny situations in every episode.

4.

It is a kind of drama. You can watch it daytime. It is usually melodramatic.

5.

Watch them and learn the secrets of the past, present and future.

6.

It informs people about the latest events happening all over the world.

6 Read and write the names of the programmes they mention.



I could answer only five questions out of ten. It was a difficult \_\_\_\_\_.

It's really good to watch a \_\_\_\_\_ because they are educational.



I like \_\_\_\_\_. They are funny and enjoyable.



7 Let's find out if you are a television addict or not!



1. Do you watch TV more than three hours a day?  
a) Yes    b) No
2. Do you watch all kinds of programmes?  
a) Yes    b) No
3. Do you forget to eat your meals while watching TV?  
a) Yes    b) No
4. Do you stay up late to watch TV every day?  
a) Yes    b) No
5. Do you eat your snacks in front of the television?  
a) Yes    b) No
6. Do your parents often warn you not to watch TV too much?  
a) Yes    b) No

**SCORES!**

**Less than 3 No:**  
You are okay.

**If you have 3 Yes and 3 No:**  
You are about to become an addict!

**More than 5 Yes:**  
Be careful! You are a television addict!



**SPEAKING**

1 Read the following conversation.



**Jim:** What did you do last night?

**Kate:** I watched an interesting documentary about space. What about you?

**Jim:** My favourite sitcom was on. I watched it. It was very funny.

Now, work in pairs and act out the dialogue.

2 Make a survey in the classroom. Ask five of your friends what their favourite TV shows are and write their answers.

<b>FRIEND 1</b>	
<b>FRIEND 2</b>	
<b>FRIEND 3</b>	
<b>FRIEND 4</b>	
<b>FRIEND 5</b>	

3 Talk about a TV show you've watched lately. Say your opinions about it.

I watched an action film yesterday. It was really exciting and fantastic.



**WRITING**



Check the following text. Then, write a similar one telling about your daily routine and preferences.



Hi. I'm Rose. I'd like to talk about my preferences about TV shows. I usually watch TV series on weekdays, but I never watch soap operas. On weekends, I prefer watching talk shows and films. I think they are amusing. I watched a film on Saturday night. It was about friendship. I learned the importance of trust, love and honest between friends.



Blank writing area with horizontal lines for text.

**Assignment**

Read the sample paragraph, and then choose two types of TV programmes that you frequently watch and prepare a poster giving information about them.

I prefer watching the news and quiz shows. I think they are educational, and I learn a lot of things.



# EXERCISES

1 Match the words with the pictures and write. One word is extra.

news

commercial

sitcom

talk show

quiz show

documentary

series

1.



2.



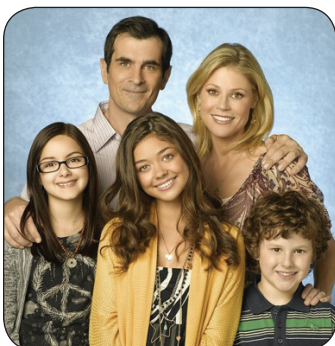
3.



4.



5.



6.



2 Listen and tick (✓) the correct frequency adverb according to Mike's preferences.

Track 23



How often does Mike watch ... ?	never	sometimes	often	usually	always
soap operas?					
reality shows?					
news?					
sports programmes?					
quiz shows?					
documentaries?					

Now, tick (✓) your preferences.

I ____ watch	sitcoms.	news.	talk shows.	soap operas.	series.	quiz shows.
never						
always						
sometimes						
usually						

3 Fill in the blanks with the given words. One word is extra.

- director
- remote control
- recommended series
- appear
- prefer
- amusing

1. **Jack:** I like sitcoms. They're \_\_\_\_\_.
2. **Bob:** Where's the \_\_\_\_\_, mum?  
**Mum:** It's next to the TV set, Bob.
3. **Carrie:** My father is a film \_\_\_\_\_. He made two films last year.
4. **Mark:** I \_\_\_\_\_ watching the news to the discussion programmes.
5. **Emma:** A lot of people change the channel when the commercials \_\_\_\_\_ on the screen.
6. **Maria:** Alice \_\_\_\_\_ me the latest talk show on channel 5. Let's watch it.

4 Make sentences about those people's preferences. Use **prefer**.



- series
- soap operas

Sue \_\_\_\_\_  
\_\_\_\_\_.



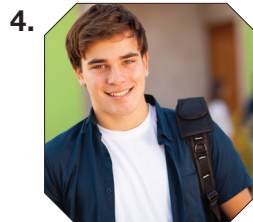
- reality shows
- news

Billy \_\_\_\_\_  
\_\_\_\_\_.



- documentaries
- talk shows

Ruth \_\_\_\_\_  
\_\_\_\_\_.



- quiz shows
- sports programmes

Felix \_\_\_\_\_  
\_\_\_\_\_.

5 Ask questions for the underlined phrases.

1. \_\_\_\_\_? Soap operas? No, I never watch them.
2. \_\_\_\_\_? I always watch football matches on weekends.
3. \_\_\_\_\_? Tom prefers watching talk shows to reality shows.
4. \_\_\_\_\_? There was a fantastic documentary on TV last night.
5. \_\_\_\_\_? I think sitcoms are funny.

6 Read the e-mail.



New Message

To Leonard

Subject TV programmes

Hello Leonard,

How are you doing? Did you watch the documentary last night that I recommended you? I did. It was fantastic. You know I prefer watching such educational TV programmes to those reality shows or soap operas. I also like quiz shows. I'm planning to join One to Fifteen. Do you like that show? It's my favourite. Mum's watching a soap opera right now. I never watch them. I think they're silly and dull. There's a football match on TV tonight. Would you like to come over? We can have dinner and then watch it together. See you. Bye for now.

Rob

Send

**a** Write True (T) or False (F).

1. Rob watched a wonderful documentary last night.
2. Rob hates quiz shows.
3. One to Fifteen is a reality show.
4. Rob thinks soap operas are boring.
5. Rob will watch a football match in the evening.

**b** Suppose you're Leonard and reply to Rob.

New Message \_ ✕ ×

---

To **Rob** Cc Bcc

---

Subject **TV programmes**

---

---

Send | ▾

**7 Do the quiz!**

**1. Bill:** I like watching sitcoms. They are usually \_\_\_\_\_.

- a. ridiculous      b. funny      c. scary      d. dull

**2.** \_\_\_\_\_ are educational and interesting.

- a. Series  
b. Commercials  
c. Soap operas  
d. Documentaries

**3. Tom:** \_\_\_\_\_ do you watch the news?

**Sue:** Every day.

- a. What      b. Who      c. How often      d. How

**4. Kate:** I \_\_\_\_\_ a quiz show last night. It \_\_\_\_\_ exciting.

- a. watched / is  
b. watched / was  
c. watch / was  
d. watch / is

**5. Jack:** I prefer watching talk shows \_\_\_\_\_ discussion programmes.

- a. to      b. than      c. from      d. at

**8 Answer the questions.**

**1.** What's your favourite TV show?

\_\_\_\_\_ .

**2.** Which one do you prefer watching, the news or soap operas?

\_\_\_\_\_ .

**3.** How often do you watch TV?

\_\_\_\_\_ .

**4.** What did you watch on TV last night?

\_\_\_\_\_ .



# UNIT 6



## CELEBRATIONS



- Making simple suggestions  
(Accepting and refusing)
- Making arrangements and sequencing the actions
- Expressing needs and quantity

## GET READY!

- Do you think it is easy to organize a party? Why?
- What do you need for a great party?

## VOCABULARY

1 Use the given words in the box and fill in the blanks. One word is extra.

arrange  
beverages  
fancy  
refuse  
wrap

- I'm giving a \_\_\_\_\_ dress party on Sunday.
- We have a lot of food, but no \_\_\_\_\_.
- Tom wants to \_\_\_\_\_ a birthday party for his sister.
- Let's \_\_\_\_\_ the gifts before the guests come.

2 Make your own sentences by using the following words.

- decorate \_\_\_\_\_.
- invite \_\_\_\_\_.
- organize \_\_\_\_\_.

3 Suppose you're giving a birthday party. Tick (✓) the things you need. Then, complete the list.



I need \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**LISTENING**



1 Listen and write what these people need for their parties. Mention the quantities. **Track 24**

1.



- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_

2.



- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_

2 Listen and fill in the blanks.

**Track 25**

**Bob:** Would you like some \_\_\_\_\_(1)?

**Mike:** Yes, please. Just \_\_\_\_\_(2).

**Bob:** I'll get some \_\_\_\_\_(3). Do you want some?

**Mike:** No, thanks. I'm \_\_\_\_\_(4).

**Bob:** Look at those \_\_\_\_\_(5). Are they all for Beth?

**Mike:** Yes, they are. I \_\_\_\_\_(6) all of them last night.

**Bob:** Wow! Did you \_\_\_\_\_(7) the house yourself?

**Mike:** No. My \_\_\_\_\_(8) helped me.

**Bob:** I see.

3 Listen and number the pictures.

**Track 26**

a.




b.




c.




d.




e.





1 Look at the list below and talk about the sequence of the things you should do.

- |                            |                    |                        |
|----------------------------|--------------------|------------------------|
| write the invitation cards | decorate the place | buy beverages and food |
| order a cake               | wrap the presents  | prepare a guest list   |

What should I do first to arrange a party?



Prepare a guest list.

2 Take some notes for your party. Then, work in pairs, ask and answer.

**PARTY NOTES!**

- ◆ Type of the party: \_\_\_\_\_
- ◆ Number of guests: \_\_\_\_\_
- ◆ Place of the party: \_\_\_\_\_
- ◆ Date of the party: \_\_\_\_\_
- ◆ Time of the party: \_\_\_\_\_

What type of party are you giving?

A surprise party!

A pizza party!  
What about you?

Great!



1 Look at the pictures and guess what they are talking about.

2 Close your books. Listen to the CD and answer the questions.

Track 27

a. What is Martha planning to do? b. What should Martha do to organize a party?

3 Open your books. Listen again and do the exercises.



**Martha:** Hello, Kevin.

**Kevin:** Hi! Why do you sound worried?

**Martha:** I'm planning to organize a welcome party for my brother, but I don't know how to plan it. Can you help me?

**Kevin:** Sure. First, you should prepare a guest list and the invitation cards. Then, decorate the place, order the cake and buy some beverages. Finally, you should wrap the gifts and rest before the party.

**Martha:** Oh! Thank you very much for your help. So I need a lot of balloons, some party hats and two or three gifts. You're coming to the party, right?

**Kevin:** Of course, I'm coming. I can bring some music CDs and movie DVDs, too.

**Martha:** Great! See you on Saturday at the party, then.

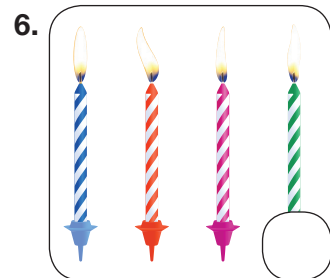
**Kevin:** Okay. Take care.



a Complete the sentences according to the dialogue.

1. Martha needs help for \_\_\_\_\_.
2. Martha should first prepare a \_\_\_\_\_.
3. Kevin offers to bring \_\_\_\_\_.

b Tick (✓) the things Martha needs.



4 Martha arranged a welcome party for her brother. Now, they are at the party. Work in groups of three and act out the conversation.

**Bob:** Thank you very much for the party, Martha. You are very thoughtful.

**Martha:** You're welcome, Bob. Kevin helped me a lot.

**Bob:** Thanks a lot, Kevin.

**Kevin:** Not a problem at all.

**Martha:** Would you like some small sandwiches, Kevin?

**Kevin:** Yes, why not. A few, please.

**Martha:** Okay, here you are. What about you, Bob?

**Bob:** No, thanks. I'm full. Maybe after I cut the cake, but I can have some orange juice.

**Martha:** Sure. Kevin, would you like some orange juice?

**Kevin:** Yes, please. Just a little. Thanks.

**Martha:** Alright.



a Match and complete the sentences. One answer is extra.

1 Martha is giving a

2 Bob thanks Kevin for

3 Kevin wants

4 Bob wants to drink

a his help.

b some orange juice.

c welcome party.

d to cut the cake.

e a few sandwiches.

b Read the dialogue again and write True (T) or False (F).

1 Kevin is at a party.

2 Kevin didn't help Martha with the party preparations.

3 Bob doesn't want to eat a sandwich because he is full.

4 Martha offers Kevin to drink lemonade.

5 Read the e-mail.

New Message

To Friends Cc Bcc

Subject Birthday party

Hi friends,  
Is everything okay? I am planning a party for our friend Jack on next Saturday. It's his birthday. Would you like to join it? If yes, I need some help and things. Who can bring some balloons and candles? I think Roger can do that. I am buying the beverages and the party hats, but we need a cake and some snacks. Molly, can you make them, please? Thanks in advance. Oh! I forgot the invitation cards and the gifts! Who wants to prepare the cards and wrap the gifts? Mark? Okay, you're responsible for doing them. I guess everything's done. Thanks again for your help.

See you.  
Doris

Send



a Write six things Doris needs for the party.

1.
2.
3.
4.
5.
6.

b Write what these people are doing for the party.

1. Doris .
2. Roger .
3. Molly .
4. Mark .

6 Read the invitation card and answer the questions.



1. What kind of party is Kate having?
2. When is the party?
3. What time does the party start?
4. What should the guests wear at the party?
5. Why should the guests join the party?

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7 Imagine you are joining Kate's party. Which character would you like to be? Why?

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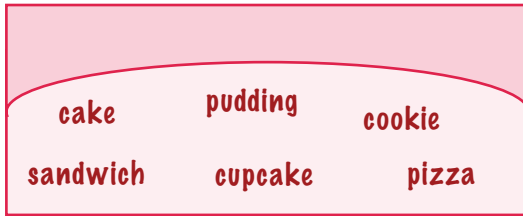
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1 Suppose you are the host of a party. Work in pairs. Make suggestions and accept or refuse them.

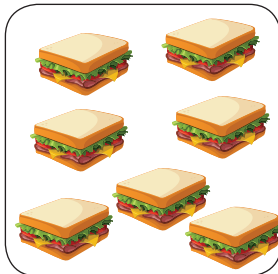


Would you like some cake?



No, thanks. I'm full.  
/ Yes, please. Just a little.

2 Look at the pictures and talk about the quantities.



I have a lot of gifts.

3 Make a list of the things you need for the party you are giving. Build up short dialogues as in the example.

needs

**You:** What do you need for the party?

**Your friend:** I need a lot of balloons, some sandwiches and a few candles. You?

**You:** I need a lot of party hats and some snacks.



Read the invitation card on page 96 again. Then, prepare a birthday party invitation and mention about the following titles.

- type of the party
- address
- time
- place
- date



**Assignments**

- 1 Organize a surprise party. Prepare a list for needs, food, drinks, guests and an invitation card for the guests.

MY LIST		
needs	food & drinks	guests
♦ balloons	♦ cookies	♦ Jane
♦ party hats	♦ sandwiches	♦ Tom
♦ candles	♦ lemonade	♦ Alice
	♦ a cake	♦ Bethie
	♦ orange juice	♦ James



- 2 Expand your visual dictionary with new words.

# EXERCISES

1 Match the words with the pictures. Then, write what Jane should do to organize a great party. One word is extra.

a. decorate

b. buy

c. prepare

d. invite

e. wrap

f. make



1. Jane should \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

5. \_\_\_\_\_.

Now, add three more suggestions.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

## 2 Listen and fill in the blanks.

Track 28

New Message

To Pam Cc Bcc

Subject Party

Hi Pam,  
I'm giving a party for my brother Robert, but I need your help. Will you please go shopping for me? I'll make a cake, so I need \_\_\_\_\_ (1) eggs. Four eggs are enough. There's \_\_\_\_\_ (2) milk, but it's not enough. Please, buy a bottle of milk. There are \_\_\_\_\_ (3) chocolate chips. I can use them, but there are \_\_\_\_\_ (4) bananas. Get one kilo of bananas, too. There aren't \_\_\_\_\_ (5) candles. I'll ask Beth to bring them. Thanks in advance. See you.  
Rachel

Send

## 3 Build up sentences / questions.

1. like lemonade would you some  
\_\_\_\_\_?

2. for the party need balloons a lot of we  
\_\_\_\_\_.

3. to is party easy organize it a  
\_\_\_\_\_.

4. a list Maria guest prepare should  
\_\_\_\_\_.

5. lot have presents I of a  
\_\_\_\_\_.

6. the party where cards are invitation  
\_\_\_\_\_?

4 Put the sentences in order to make a dialogue.



**Mike:** Oh! Great. Can I help you?

**Ruth:** Oh! I forgot to buy the gifts.

**Mike:** Hello, Ruth. What are you doing?

**Ruth:** Sure, you can. What should I do first?

**Mike:** Let's go to the shopping mall. I'll buy a gift, too.

**Ruth:** I'm trying to plan a surprise party for my friend Helen, Dad.

**Mike:** First, you should prepare a guest list. Then, decorate the house and prepare lots of food. Don't forget to wrap the gifts.

Now, answer the questions.

1. What is Ruth planning to do?

\_\_\_\_\_ .

2. Who can help Ruth?

\_\_\_\_\_ .

3. What should Ruth do for the party?

\_\_\_\_\_ .

4. What did Ruth forget to do?

\_\_\_\_\_ .

5. Where does Mike suggest to go? Why?

\_\_\_\_\_ .

5 Match the questions with the answers. One answer is extra.

1 Would you like some cake?

2 What do you need for the party?

3 Are there any sandwiches?

4 What should we do to organize a party?

5 Is it easy to arrange a birthday party?

a Some balloons and beverages.

b First, prepare a guest list.

c It sounds awesome.

d Sure, it is.

e Yes. We have a lot of them.

f Yes, please. Just a little.

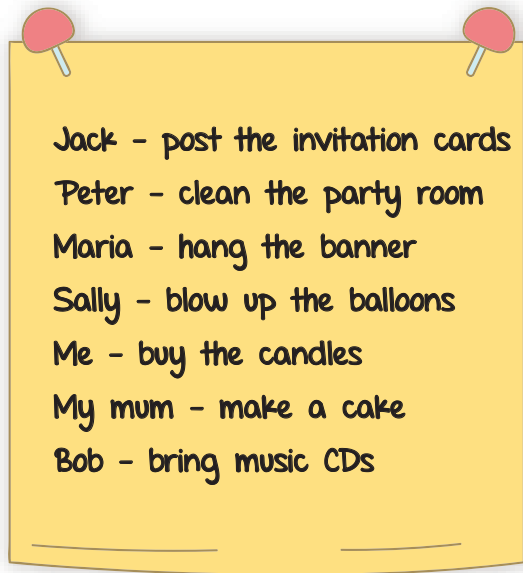
g Yes, we need some milk.

6 Suppose you are giving a party. Make a to-do list.

To-do list

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

7 Look at the list and write what these people should do.



1. Jack \_\_\_\_\_.
2. Peter \_\_\_\_\_.
3. Maria \_\_\_\_\_.
4. Sally \_\_\_\_\_.
5. I \_\_\_\_\_.
6. My mum \_\_\_\_\_.
7. Bob \_\_\_\_\_.

8 Use the given sentences and complete the dialogue.

A little lemonade, then.

Okay. I want some orange juice.

No, thanks. I'm full.

Could you say that again, please?

**Doris:** Would you like some cake?

**Frank:** \_\_\_\_\_ . (1)?

**Doris:** Want some cake?

**Frank:** \_\_\_\_\_ . (2)

**Doris:** What about a drink?

**Frank:** \_\_\_\_\_ . (3)

**Doris:** Sorry, there isn't any orange juice.

**Frank:** \_\_\_\_\_ . (4)

**Doris:** Sure.

9 Do the quiz!

1.



Here are the \_\_\_\_\_.

- a. candles      b. guests      c. beverages      d. balloons
2. **Bill:** \_\_\_\_\_ you like some cake?  
**Peter:** Yes, please.
- a. Would      b. Did      c. Are      d. Will
3. **Mary:** I got a lot of \_\_\_\_\_ for my birthday.
- a. balloon      b. sandwich      c. presents      d. lists
4. The \_\_\_\_\_ thing you should do is to prepare a guest list, then you can arrange the rest of the party.
- a. first      b. final      c. start      d. last
5. **Holly:** I need some beverages.  
**Kimmy:** What are beverages?  
**Holly:** They are \_\_\_\_\_.
- a. food      b. cake      c. presents      d. drinks

10 Answer the questions.

1. Do you give parties on your birthday?

\_\_\_\_\_.

2. What should you do to organize a great party?

\_\_\_\_\_.

3. What do you need for giving a party?

\_\_\_\_\_.

4. How many guests do you usually invite to your party?

\_\_\_\_\_.



# UNIT 7



## DREAMS



- Making predictions

## GET READY!

- a. Do you have any dreams?
- b. What will you do in the future?

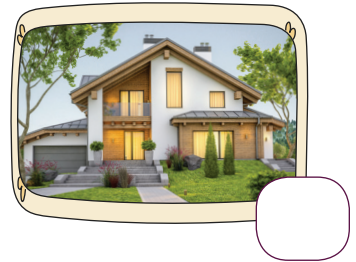
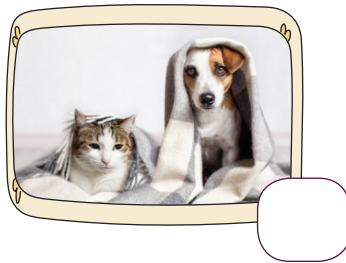
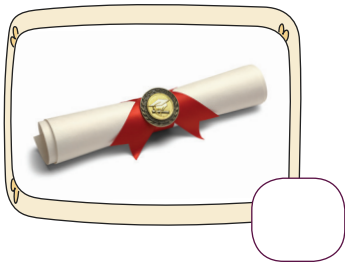
## VOCABULARY

1 Match the synonyms of the words given in the box and write. One word is extra.

excellent      opinion      dream  
guess      receive      probably      career

- 1. perhaps
- 2. idea
- 3. predict
- 4. job
- 5. wonderful
- 6. get

2 Tick (✓) the ones you think you'll have in the future. Then, write.



I'll \_\_\_\_\_  
\_\_\_\_\_

**LISTENING**



**1** Listen and write about Nazan's and William's future life.

Track 29

**William's Future:**

Career: \_\_\_\_\_

Private life: \_\_\_\_\_

Family life: \_\_\_\_\_

Plans: \_\_\_\_\_

**Nazan's Future:**

Career: \_\_\_\_\_

Private life: \_\_\_\_\_

Family life: \_\_\_\_\_

Plans: \_\_\_\_\_

**2** Listen and fill in the blanks.

Track 30



Hello. I'm Dorothy. I have some \_\_\_\_\_ (1) for my future. I will \_\_\_\_\_ (2) go to a university, because I want to have an \_\_\_\_\_ (3) \_\_\_\_\_ (4). Then, I \_\_\_\_\_ (5) I will find a job in a \_\_\_\_\_ (6). I may make \_\_\_\_\_ (7) there and have good \_\_\_\_\_ (8). Oh! I forgot to say. I will \_\_\_\_\_ (9) and have \_\_\_\_\_ (10) children.

**3** Listen again and write True (T) or False (F).

Track 30

1. Dorothy wants to attend a university.
2. She wants to find a job in a village.
3. She wants to have five children.

**SPEAKING**



1 Make predictions about your future under the given headings.



I will definitely have a diploma from a university.

family

travelling

life

relationships

career

university

car, house, etc.

friends

marriage

health

2 Work in pairs. Ask the following questions to each other and get the answer.



Will you go to a university?

Will you adopt a pet?

Will you have a healthy life?

Will you get married?

Will you be happy?

Will you receive good news?

**READING**



1 Look at the picture and guess who they are and what they are talking about.

2 Close your books. Listen to the CD and answer the questions.

Track 31

- a. What are Maria's dreams for the future?
- b. What does Maria's mother think about her future?

3 Open your books. Listen and read the dialogue. Then, do the exercises.



**Maria:** Do you think I'll be successful in my career, mum?

**Mum:** Yes, you will because you always study hard, and you know your responsibilities. Also, you'll be very happy in your relationships. You're an honest person and you love people.

**Maria:** Do you think so?

**Mum:** Definitely! You'll probably make good friends, have a

family and a long life.

**Maria:** Do you really think so?

**Mum:** Of course, I do. What is your dream for the future?

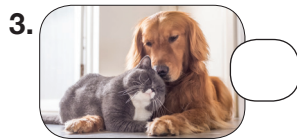
**Maria:** Thank you, mum. Let me think. Umm... I'll definitely go to a university and get a diploma. Then, I'll get a great job. I may move to a big city, and I may get married and have kids. I want to have a dog and a cat, too. You know I love animals. I believe I'll have an excellent life.

**Mum:** I hope so.

a Circle the correct option.

1. Maria and her mum are talking about Maria's \_\_\_\_\_.  
 a) school                      b) future
2. Maria's mum thinks Maria will have a(n) \_\_\_\_\_ career.  
 a) excellent                      b) bad
3. Maria is planning to live in a \_\_\_\_\_.  
 a) town                      b) city

b Tick (✓) the pictures mentioned in the dialogue.



4 Read the newspaper article.

28<sup>th</sup> April 2019

## What will happen in the future?



Dear readers,

Last week we asked our readers for their predictions for life in 100 years. To our surprise, we got hundreds of answers. Here are some of them:

- ◆ We will be able to communicate through brain-to-brain transmission. People will be able to pick up thoughts and send them to another brain. It will be easier than storing them on the Net.
- ◆ We will have the technology to control and change the weather forecast when we need to, so we will prevent some disasters like floods, hurricanes, etc.
- ◆ Deserts will become rainforests. People will grow trees in the deserts, and they will all be green. That means more rain will fall, and there won't be any droughts.
- ◆ Companies will manufacture a lot of space shuttles to travel in space, so people will buy cheap tickets and tourism will be one important area.

Please go on writing to us, and we will share your predictions with our readers.

a Complete the sentences according to the news.

1. The news is about \_\_\_\_\_.
2. One of the prediction is to \_\_\_\_\_ another brain.
3. People will \_\_\_\_\_ to change the weather.
4. It will rain in deserts, because \_\_\_\_\_.
5. Tourism will develop in space because \_\_\_\_\_.

**b** Answer the questions according to the article on page 110.

1. How will people be able to communicate in the future?

\_\_\_\_\_ .

2. What is the benefit of controlling the weather?

\_\_\_\_\_ .

3. What will happen when the deserts become rainforests?

\_\_\_\_\_ .

4. What will companies make to travel in space?

\_\_\_\_\_ .

**5** Read the predictions about the year 2100. Give numbers 1-6 in order to the possibility of them to you.

- ◆ People will find water on the other planets.
- ◆ We will live in huge spaceships.
- ◆ There will be more disasters.
- ◆ It will snow in summer.
- ◆ We won't eat food but we will feed on pills.
- ◆ Everybody will have robots.

Now, write two more predictions of your own about the year 2100. Then, share them with your friends.

1.

2.

**6** Read the sentences and complete them by making meaningful predictions.

1. I keep sneezing and coughing.  
I guess I will \_\_\_\_\_.
  
2. I am in the park right now, and there's a "ssss" sound coming from the bushes.  
I think I will \_\_\_\_\_.
  
3. Jack did a lot of campaigns about saving the rain forests last year.  
I think he will \_\_\_\_\_.
  
4. We should teach our children to love other people and their countries, to be respectful to nature and animals, to take responsibilities in their relations,  
so the world will \_\_\_\_\_.
  
5. Technology is developing rapidly. People prefers receiving the news as quickly as possible. I think the Internet will \_\_\_\_\_.

**7** Look at the example and fill in the chart.

Event	What I think will happen	Results
♦ peace	♦ The world will be more peaceful.	♦ People will live more happily in the future.
♦ justice	♦ _____ _____	♦ _____ _____
♦ patriotism	♦ _____ _____	♦ _____ _____
♦ friendship	♦ _____ _____	♦ _____ _____



**SPEAKING**



**1** Discuss the following questions in groups of three.

1. Do you think the world will be a more peaceful place?

2. Do you believe the Internet will be more popular?

3. What will people do to live more happily?

4. What major changes will there be in the world?

5. What will the world's biggest problem be in the future?

6. What will cities be like in the future?

7. Will the ways of transportation change in the future?

Now, report your answers to the class.



**2** Work in pairs and build up short dialogues. Use the questions and expressions given in the box.

Do you think borders between the countries will disappear?

I hope so.



Key questions	Expressions
<p>Do you think</p> <ul style="list-style-type: none"> <li>◆ you will be famous?</li> <li>◆ people will travel in time?</li> <li>◆ there will be more wars?</li> <li>◆ scientists will find cures for cancer?</li> <li>◆ aliens will visit the Earth?</li> <li>◆ you will have a good job?</li> <li>◆ the Internet will disappear?</li> </ul>	<ul style="list-style-type: none"> <li>◆ I think so.</li> <li>◆ I don't think so.</li> <li>◆ I hope so.</li> <li>◆ I hope not.</li> <li>◆ Definitely.</li> <li>◆ Probably.</li> </ul>



Write your predictions about future events in a short paragraph. Use the following headings and the given expressions.

### Headings

- ◆ disasters
- ◆ wars
- ◆ science
- ◆ peace
- ◆ technology
- ◆ health



### Expressions

- ◆ I think
- ◆ I believe
- ◆ I guess
- ◆ Probably
- ◆ Definitely

I think \_\_\_\_\_

\_\_\_\_\_

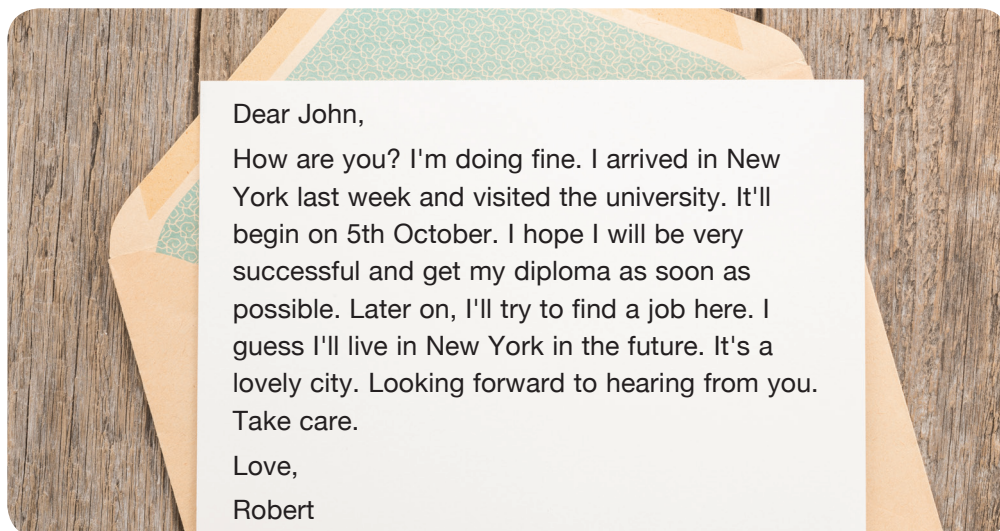
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Assignments

- 1 Read the following letter. Then, write a simple letter about your dreams and expectations of the future.



- 2 Expand your visual dictionary with new words.

# EXERCISES

1 Fill in the charts.



What do you predict about your life in the future?



**DEFINITELY!**

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .
6. \_\_\_\_\_ .

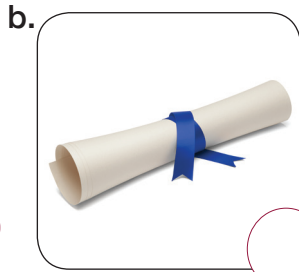


**MAYBE!**

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .
6. \_\_\_\_\_ .

2 Listen and tick (✓) the pictures mentioned in Hüseyin's speech.

Track 32



Now, write about Hüseyin's dreams for his future.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Tick (✓) the ones you will do in the future and write a short paragraph.



adopt a dog / cat



get a job



have children



buy a house



work hard



attend a university



travel around the world



get married

I \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

4 Write six things that will happen in the world. Use the given adjectives.

peaceful      popular      excellent  
famous      important      better

1. \_\_\_\_\_ .  
2. \_\_\_\_\_ .  
3. \_\_\_\_\_ .  
4. \_\_\_\_\_ .  
5. \_\_\_\_\_ .  
6. \_\_\_\_\_ .

5 Look at the list and write which one you will/won't do in the future.



WILL

WON'T

**6** Read the sentences and respond to the predictions with the appropriate expressions below.

I hope so.

Definitely.

I hope not.

I think so.

1. You will go to Paris for holiday next summer.

2. You will get a university diploma in the future.

3. You will make a lot of good friends at university.

4. You will receive a lot of gifts very soon.

5. You will catch a cold next week.

6. You won't make a good career.

**7** Make predictions about the following.

1. Write two things that you'll do next year.

a. \_\_\_\_\_ .

b. \_\_\_\_\_ .

2. The place you'll live in the future.

\_\_\_\_\_ .

3. The pet you think you'll have.

\_\_\_\_\_ .

4. The activities you'll do.

\_\_\_\_\_ .

5. The job you'll have in the future.

\_\_\_\_\_ .

## 8 Do the quiz!

1. Kathie has a lot of \_\_\_\_\_ for her future.

- a. cities                      b. lies                      c. dreams                      d. tricks

2. **Joe:** I can \_\_\_\_\_ the future. For example, I will definitely go to a university.

- a. live                      b. receive                      c. tell                      d. predict

3.



The Internet will \_\_\_\_\_ more popular in the future.

- a. predict                      b. become                      c. success                      d. believe

4. **Maria:** I think I \_\_\_\_\_ have a great job in the future.

- a. does                      b. am                      c. did                      d. will

5. **Henry:** Do you think I will be successful in my career?

**Roy:** \_\_\_\_\_.

**Henry:** Thank you.

- a. Definitely  
b. I don't think so  
c. I hope not  
d. No

## 9 Answer the questions.

1. What are your future dreams?

\_\_\_\_\_.

2. Where do you think you will live in the future?

\_\_\_\_\_.

3. Do you have a career plan for the future?

\_\_\_\_\_.

4. Can you make a guess for the future of the world?

\_\_\_\_\_.



# UNIT 8



## PUBLIC BUILDINGS



- Giving explanations / reasons

## GET READY!

- Which public buildings are there in your city / town?
- How often do you go to an amusement park or an art gallery?

## VOCABULARY

1 Match the words with the pictures. One word is extra.

a coffee shop

b police station

c music store

d chemist's

e fire station

1.



2.



3.



4.



2 Answer the questions.

- Where can I buy cupcakes from? From a(n) \_\_\_\_\_.
- Where can I ride a roller coaster? At a(n) \_\_\_\_\_.
- Where can I find this medicine? At a(n) \_\_\_\_\_.
- Where can I get some CDs from? From a(n) \_\_\_\_\_.

**LISTENING**



1 Listen and write the places these people went and their reasons.

Track 33

1.



I went to the \_\_\_\_\_ to \_\_\_\_\_.

2.



I went to the \_\_\_\_\_ to \_\_\_\_\_.

3.



I went to the \_\_\_\_\_ to \_\_\_\_\_.

4.



I went to the \_\_\_\_\_ to \_\_\_\_\_.

2 Listen and number the buildings.

Track 34

a.



b.



c.



d.



e.



f.



3 Listen and fill in the blanks.

Track 35



Hi. I'm Jane. I had a truly busy Saturday. What did I do? Okay, let me tell you. I went to the \_\_\_\_\_ (1) to buy some fresh muffins. Then, I met my friend at the \_\_\_\_\_ (2), and we chatted for a while. My mother called and told me to be at the \_\_\_\_\_ (3) at three. So, I hurried there. Later on, we went to the \_\_\_\_\_ (4) to buy a gift for my brother's birthday. Finally, we arrived at the \_\_\_\_\_ (5) just before the doors closed.



1 Work in pairs. Ask and answer as in the example.



chemist's

art gallery

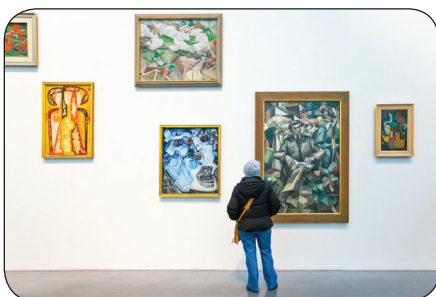
coffee shop

city hall

amusement park

department store

2 Read the dialogue. Then, work in pairs and build up similar dialogues.



**READING**

1 Look at the picture and guess what they are talking about.

2 Close your books. Listen to the CD and answer the questions.

Track 36

- a. What did Lucy do yesterday?
- b. Why did Henry call Lucy?

3 Open your books. Listen and read the dialogue. Then, do the exercises.

**Henry:** I called you yesterday, but you didn't answer me.

**Lucy:** Oh! Sorry. I was busy.

**Henry:** What did you do?

**Lucy:** First, I went to the bakery to buy some bread and bagels. After breakfast, my mum and I went to the shopping mall to get some decorations for my brother's birthday. Later in the afternoon, I met my friends at the movie theatre to watch a film and have some fun. After the film, I went to the grocery. Someone stole my bag there, so I went to the police station to report it.



**Henry:** Okay... okay. It was really a busy day.

**Lucy:** Very true. Why did you call me?

**Henry:** Well... I'll go to the art gallery to see the latest paintings on Saturday. Would you like to come with me?

**Lucy:** Sure, why not.

a Make a list of the places Lucy went yesterday.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_
4. \_\_\_\_\_ 5. \_\_\_\_\_

b Write why Lucy went to the places in part a.

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .

4 Read the sentences, match them with the correct pictures and fill in the blanks.

1. You should go to the \_\_\_\_\_ to have fun.
2. You can see a doctor at the \_\_\_\_\_ when you are ill.
3. You may find some fresh cookies at the \_\_\_\_\_.
4. You should visit the \_\_\_\_\_ to see the latest paintings.
5. You can get some eggs, milk and vegetables from the \_\_\_\_\_.
6. You may buy some pills at the \_\_\_\_\_.

a.



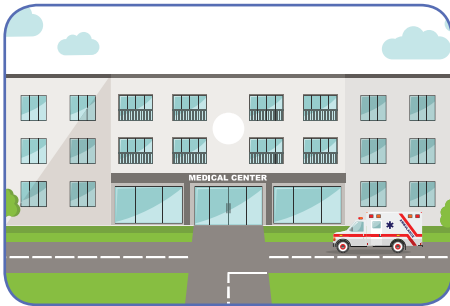
chemist's

b.



bakery

c.



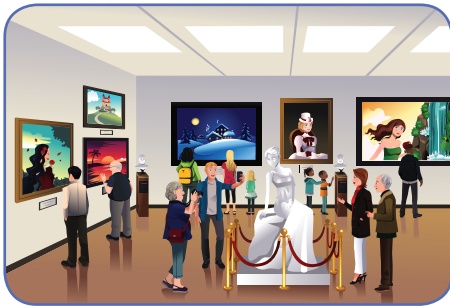
hospital

d.



amusement park

e.



art gallery

f.



market

5 Read the text. Then, write True (T) or False (F).



Ayça

There are a lot of things to do in İstanbul. I usually go to the movie theatres and art galleries in my free time. My brother likes amusement parks. I sometimes join him to spend a great time there. I usually do shopping in the shopping mall near my house. When I go there, I often visit the department stores to find some reasonable outfits. You can do anything you want in this beautiful city. I love İstanbul.



1. Ayça never goes to the cinema.
2. She goes to the amusement park with her sister.
3. There is a shopping mall near Ayça's house.
4. She can find some cheap outfits in the department stores.
5. Everybody can find something to do in İstanbul.

6 Read Frank's to-do list and number the pictures according to it.

**TO - DO LIST!**

1. buy some music CDs
2. visit Mrs Rogers, the chemist
3. get tickets for the rides
4. meet friends and have some drinks
5. watch Ryan Reynolds' latest movie



**7** Circle the correct words.

1. I usually go to the **chemist's** / **hospital** to see my doctor.
2. You can do shopping for the kitchen at the **grocery** / **game stop**.
3. We may go to the **coffee shop** / **amusement park** to have fun.
4. Why don't we find a **municipal office** / **bakery** to get fresh cakes?
5. Jim, you should be at the **fire station** / **police station** at two o'clock to report the burglary.

**8** Read the paragraph.

**Tony**



Hi! Here is what I did on Saturday. In the morning, I went to the department store to buy a new suit for my nephew's wedding ceremony. It was in the afternoon at 5 p.m. on Saturday. After doing shopping, I visited the coffee shop to rest and eat the most delicious chocolate cake in the world. On my way home, I passed by the chemist's and got my mother's vitamins at about half past one. I left home at four to go to the city hall for the wedding ceremony.

**a** Complete the sentences.

1. Tony went to the chemist's to \_\_\_\_\_.
2. Tony went to the city hall to \_\_\_\_\_.
3. Tony went to the department store to \_\_\_\_\_.
4. Tony went to the coffee shop to \_\_\_\_\_.

**b** Where was Tony on Saturday? Answer.

In the morning	In the afternoon
♦ _____	♦ _____
♦ _____	♦ _____



**SPEAKING**

1 Read the speech bubble and write a similar one telling what you did last Saturday. Then, present it to the class.



Last Saturday, I was very busy. I went to the grocery to do some shopping for my grandparents in the morning. Then, in the afternoon, I met my friends at the movie theatre to watch the new Star Wars movie. After the movie, we went to a coffee shop to have a drink. I was so tired in the evening. I watched TV, and I slept.

**SATURDAY NOTES**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Read Jasmine's notes about what she did last week.

**MONDAY**

- hospital
- see the dentist

**TUESDAY**

- coffee shop
- meet friends

**WEDNESDAY**

- music store
- buy CDs

**THURSDAY**

- police station
- report the burglary next door

**FRIDAY**

- amusement park
- take her son

**SATURDAY**

- bakery
- get some cupcakes

**SUNDAY**

- have a rest!

Now, tell what Jasmine did last week.



Jasmine went to the hospital on Monday to see the dentist.

**WRITING**

1 Write why you go to these places.

1	amusement park	_____.
2	department store	_____.
3	police station	_____.
4	music store	_____.
5	coffee shop	_____.

2 Suppose you were very busy last weekend. Write where you went and what you did.

Last weekend \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

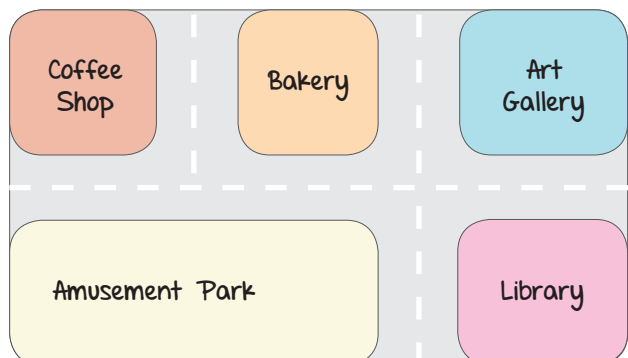
\_\_\_\_\_

\_\_\_\_\_

**Assignment**

Prepare a map of your neighbourhood including public buildings. Then, write why you go to each of these places.

This is the map of my neighbourhood. There's a great bakery. I go there to buy muffins and croissants. When I'm bored, I go to the amusement park to ride the roller coaster. I like visiting the art gallery. It's enjoyable to see the latest paintings. I often go to the library to borrow books. I meet my friends at the coffee shop on weekends.



# EXERCISES

1 Read the brochure.



a Match the store names above with the correct pictures.



b Complete the sentences.

1. Morgan's is a \_\_\_\_\_.

4. Up and Down is an \_\_\_\_\_.

2. Fast Time is a \_\_\_\_\_.

5. Paints & Brushes is an \_\_\_\_\_.

3. Delicious is a \_\_\_\_\_.

6. Health and Care is a \_\_\_\_\_.

## 2 Read and match.

a.



I want to buy some sugar and flour.

I lost my bag.

b.



c.



I'm planning to watch a film.

There is a fire next door.

d.



1 Call the fire station.

2 Go to the movie theatre.

3 Find a police station.

4 Get from the grocery.

5 Visit the art gallery.

## 3 Answer the questions.

Why do you go to a \_\_\_\_\_?

1. department store

2. city hall

3. bakery

4. music store

5. chemist's

4 Complete the sentences.

1 You can visit the museum to \_\_\_\_\_.

2 You should go to the grocery to \_\_\_\_\_.

3 You may find an amusement park to \_\_\_\_\_.

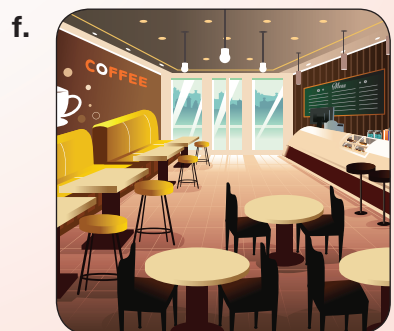
4 You can go to the movie theater to \_\_\_\_\_.

5 You should find a music store to \_\_\_\_\_.

6 You may meet your friends at the department store to \_\_\_\_\_.

5 Listen and number the pictures.

Track 37



6 Look at the map and write why these people went to these places yesterday.



1. Sally went to the \_\_\_\_\_ to \_\_\_\_\_
2. Alex went to the \_\_\_\_\_ to \_\_\_\_\_
3. Ahmet went to the \_\_\_\_\_ to \_\_\_\_\_
4. Helen went to the \_\_\_\_\_ to \_\_\_\_\_
5. Rosie went to the \_\_\_\_\_ to \_\_\_\_\_
6. Jack went to the \_\_\_\_\_ to \_\_\_\_\_

7 Write a short paragraph and tell about an imaginary weekend. Mention what you did and where you went.




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---



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**8** Read the dialogue.

**Frank:** What did you do on the weekend?

**Maria:** Well... I met my friend at a café on Saturday. We had some cookies and coffee. Then, we went to a movie theatre. On Sunday, my mum and I went to the department store to buy some furniture, and I bought music CDs from the music store. What about you?



**Frank:** On Saturday, I visited the new art gallery with my sister. Then, she left to go to the shopping mall. I went to the chemist's to buy my grandfather's medicine. On Sunday morning, I went to the bakery to buy some fresh muffins and bread. I had a great breakfast with my family.

**Maria:** We both were really busy on the weekend, huh?

**Frank:** Very true.

**a** Write True (T) or False (F).

1. Maria met her friends at the city hall.

2. Maria went to two different stores on Sunday.

3. Maria ate cookies at the coffee shop.

4. Frank visited the art gallery with his brother.

5. Frank bought some toothpaste from the chemist's.

6. There were fresh muffins at the bakery.

**b** Write where Frank and Maria went on weekend.

Frank	Maria
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____


9 Do the quiz!

1. **Peter:** I went to the amusement park \_\_\_\_\_ the roller coaster.

- a. ride                      b. to ride                      c. riding                      d. rode

2. **Jack:** I think we can find a \_\_\_\_\_ in the shopping mall. I need some pain killers.

- a. coffee shop              b. city hall                      c. chemist's                      d. grocery

3.  You can buy those music CDs from the \_\_\_\_\_.



- a. art gallery                      b. music store                      c. bakery                      d. chemist's

4. You \_\_\_\_\_ call the fire station when there is a fire.

- a. are                      b. were                      c. did                      d. should

5.



You can get cookies from the \_\_\_\_\_.

- a. bakery                      b. art gallery                      c. movie theatre                      d. department store

10 Answer the questions.

1. Where should you go to buy some aspirin?

\_\_\_\_\_ .

2. What can you do at an amusement park?

\_\_\_\_\_ .

3. What can you see at an art gallery?

\_\_\_\_\_ .

4. How often do you go to the city hall?

\_\_\_\_\_ .



# UNIT 9



## ENVIRONMENT



- Describing simple processes
- Expressing obligation
- Giving explanations / reasons

## GET READY!

- What do we have to do for our environment?
- Do you think everybody has responsibilities for our environment?

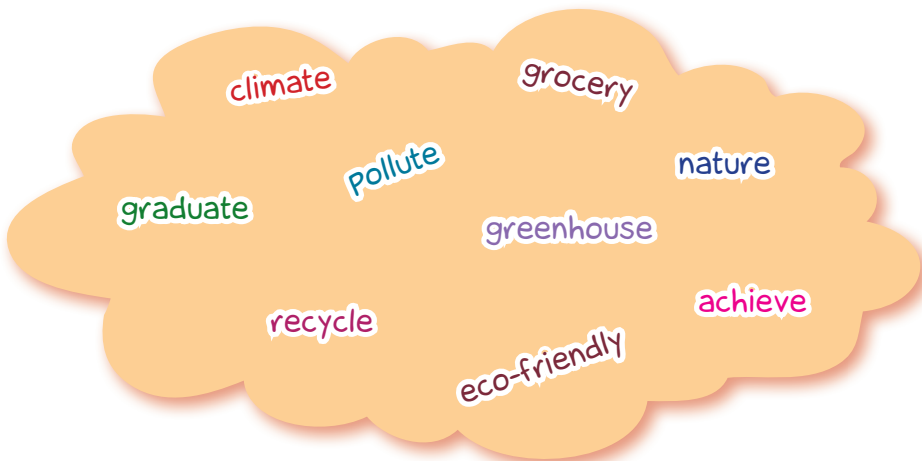
## VOCABULARY

1 Match the words with the pictures and write. One word is extra.

pollution      wind energy      balance      temperature      global warming



2 Circle the words related to "environment".



**LISTENING**



**1** Listen and number the pictures.

Track 38

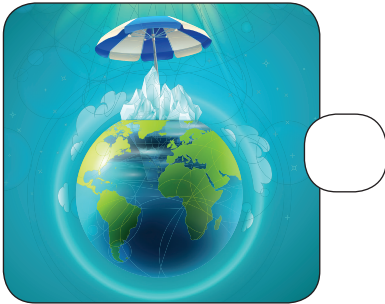
a.



b.



c.



d.



**2** Listen and complete the sentences.

Track 39

1. Rainforests are necessary because \_\_\_\_\_.
2. Wild animals are important for \_\_\_\_\_.
3. We should recycle \_\_\_\_\_.
4. If the greenhouse effect increases, \_\_\_\_\_.
5. We should use \_\_\_\_\_ to \_\_\_\_\_.

**3** Listen and fill in the blanks.

Track 40



Hello. I'm William Lawday. I'm a gardener. Today, I'm going to tell you how to \_\_\_\_\_ (1) a tree. First, \_\_\_\_\_ (2) the seeds and a shovel. Then, \_\_\_\_\_ (3) the soil and \_\_\_\_\_ (4) a hole. Next, \_\_\_\_\_ (5) the seeds in the hole and \_\_\_\_\_ (6) them. Don't forget to water the \_\_\_\_\_ (7) till they \_\_\_\_\_ (8). Come on kids! Let's plant more trees, we need them for clean and fresh air.



**SPEAKING**

1 Work in pairs and discuss what we should / must / have to do to save the planet / environment.

- plant more trees
- use public transportation
- keep the streets clean
- protect animals
- recycle waste materials
- use renewable energies
- buy eco-friendly products

What should we do for our environment?

I think we should plant more trees.



2 Discuss with your friend and find reasonable answers for the following questions. You may add some more questions.

◆ Why must we use renewable energy?

◆ Why shouldn't we kill the animals?

◆ Why do we have to recycle the waste materials?

◆ Why shouldn't we use our own cars too often?

◆ Why should we plant more trees?

◆ Why mustn't we destroy rain forests?

**You:** Why should we use solar energy?

**Your friend:** Because it doesn't pollute the environment.

**READING**



1 Look at the pictures in exercise a and guess what they are about.

2 Close your books. Listen to the CD and answer the questions.

Track 41

- a. What are the extracts about?
- b. What kind of problems and solutions are there in the extracts?

3 Open your books. Listen and read the extracts. Then, do the exercises.

a.

If we go on polluting our environment, we won't find a place to live very soon. So, everybody should take actions to protect the animals and rainforests because they are important for the balance of the nature.

b.

Why should we recycle waste materials? The answer is easy; to protect our environment! By using eco-friendly products and recycling the plastic, glass and metal goods, we can save the seas, air and land we live on.

c.

We should find some clean energy resources to protect our environment. Solar and wind energies are some of them. They don't pollute the air, seas or land. We should encourage people to use such energies.

d.

Global warming is threatening all living things in the world. Humankind should be careful about it and take efficient precautions against global warming. A little respect to our environment will solve a lot of problems easily.

a Read the extracts again and match with the pictures.

1.



2.



3.



4.



b Write the problems and the solutions mentioned in the extracts above.

problems	solutions
• _____	• _____
• _____	• _____
• _____	• _____

#### 4 Read the text.



I may say a lot of people think the environmental problems are not as big as people are talking about, but **THEY ARE!** From the **destruction (1)** of the rainforests to melting glaciers, from extinction of animal species to pollution, we have really big problems. Let's have a look at some of these problems.

#### The Mammal Extinction

Extinction threatens one in four mammals. That means 25% of the mammals are in danger. We should know the **extinction (2)** of those will totally change the ecology of the Earth. If you think extinction of an animal is not a big deal, you are wrong! That will **influence (3)** the world's food chain and the balance of the nature.



#### The Oceans

Years ago, dead zones began to **appear (4)** in the oceans. What are they? Those are the areas that have no oxygen. Waste materials, chemicals and farm fertilizers pollute the water. That causes the death of the sea creatures.

#### The Rainforests

Although a lot of people are aware of the deforestation, we are still facing great **loses (5)** of rainforests. Our world needs these forests to produce more oxygen. Scientists say if people continue to destroy the rainforests, half of them will disappear by 2030.



a Guess the meanings of the words in bold and write. Use your dictionary or search the Internet if you need help.

1.

2.

3.

4.

5.

**b** Read the text again and complete the sentences.

1. People have problems from \_\_\_\_\_ to \_\_\_\_\_  
and from \_\_\_\_\_ to \_\_\_\_\_.
2. 25% of the mammals are \_\_\_\_\_.
3. There is no oxygen in \_\_\_\_\_.
4. Sea creatures die because of \_\_\_\_\_.
5. Half of the rainforests will disappear if \_\_\_\_\_.

**c** Answer the questions.

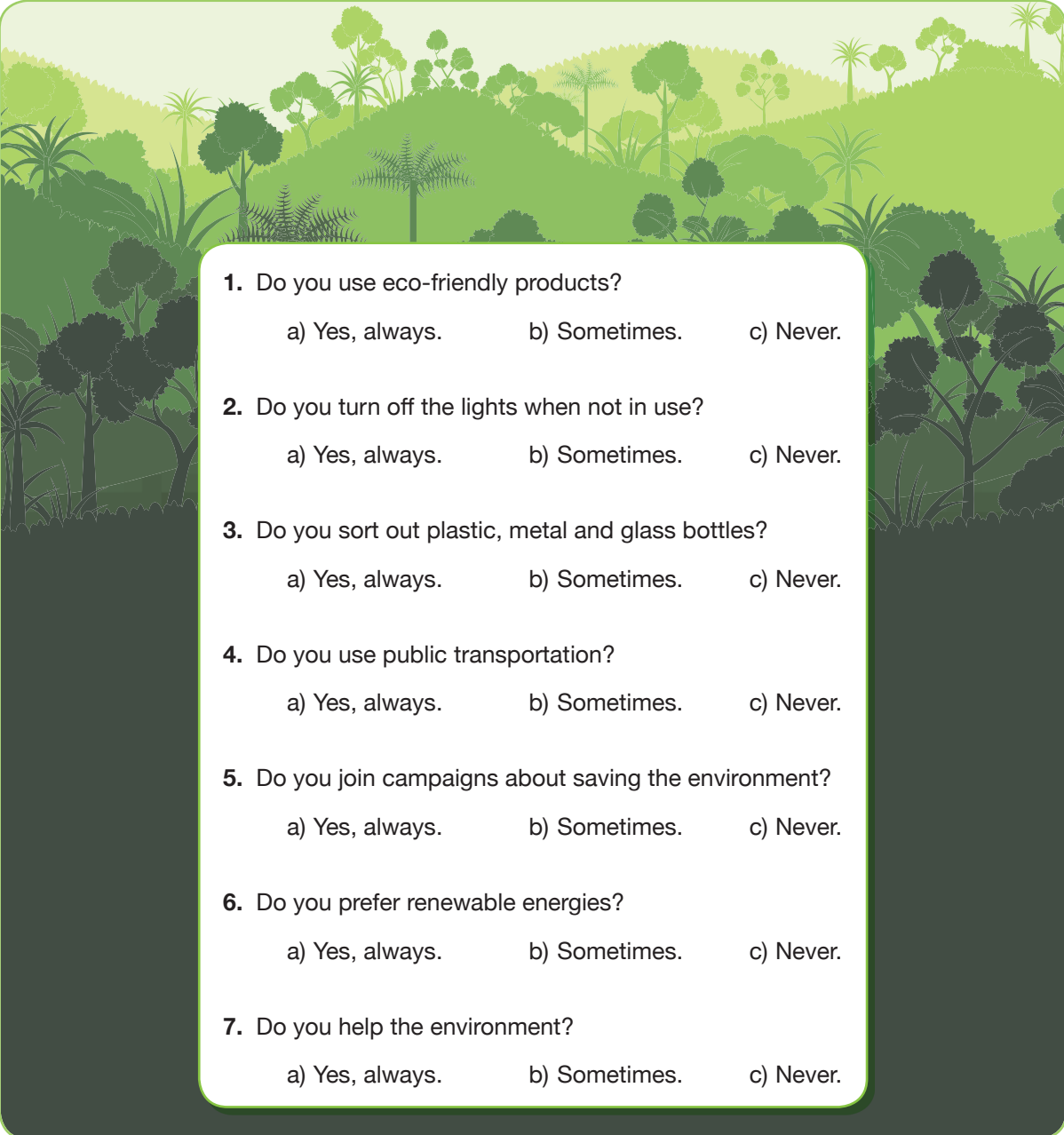
1. What threatens the mammals?  
\_\_\_\_\_.
2. What happens if the animals disappear?  
\_\_\_\_\_.
3. What is a "dead zone"?  
\_\_\_\_\_.
4. Why do humans need rainforests?  
\_\_\_\_\_.

**5** Tick (✓) the words related to the environment.



- |           |                          |             |                          |
|-----------|--------------------------|-------------|--------------------------|
| climate   | <input type="checkbox"/> | recycle     | <input type="checkbox"/> |
| dream     | <input type="checkbox"/> | city hall   | <input type="checkbox"/> |
| nature    | <input type="checkbox"/> | wind energy | <input type="checkbox"/> |
| pollution | <input type="checkbox"/> | decorate    | <input type="checkbox"/> |

**6** Do the questionnaire and find out how green you are!

- 
1. Do you use eco-friendly products?  
a) Yes, always.      b) Sometimes.      c) Never.
  2. Do you turn off the lights when not in use?  
a) Yes, always.      b) Sometimes.      c) Never.
  3. Do you sort out plastic, metal and glass bottles?  
a) Yes, always.      b) Sometimes.      c) Never.
  4. Do you use public transportation?  
a) Yes, always.      b) Sometimes.      c) Never.
  5. Do you join campaigns about saving the environment?  
a) Yes, always.      b) Sometimes.      c) Never.
  6. Do you prefer renewable energies?  
a) Yes, always.      b) Sometimes.      c) Never.
  7. Do you help the environment?  
a) Yes, always.      b) Sometimes.      c) Never.

**SCORE!**

**More a's:**

**Congratulations! You're making good efforts and showing respect to our environment.**

**More b's:**

**You're okay, but you should do better. You can improve your efforts.**

**More c's:**

**No way! You should definitely take action and do something to leave a better world for the next generations.**



**SPEAKING**



1 Look at the pictures and describe the process of recycling. Use the keywords given.

First, throw the waste material in the recycling bins.



make new products

recycling facility

remanufacture

sort

throw

collect

1.



2.



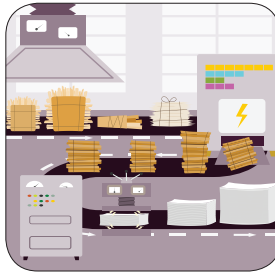
3.



4.



5.



6.



2 Read the speech.



First, plan the wind turbines, then learn the building code from the local authorities. Next, decide how much area you need to use. Finally, choose the types of turbines you will use.



Now, prepare a speech about the steps for doing the following topics.

cleaning the seas

producing solar energy

preventing air pollution

## WRITING



1 Here are some messages about saving the environment. Read them and write four more messages.



- Don't destroy the forests.
- Save wild animals.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2 Write a short description of the process of recycling waste material.

- First, \_\_\_\_\_
- Then, \_\_\_\_\_
- Finally, \_\_\_\_\_



## Assignment

Prepare a poster and show the ways of protecting our environment.

### How to Protect Our Environment!



- Stop polluting the seas, rivers, air, etc.
- Recycle waste material.
- Protect wild animals and forests.
- Don't cut down the trees, plants.
- Use more solar and wind energy.

# EXERCISES

1 Match the words with the pictures. One word is extra.

a. pollution

b. global warming

c. solar energy

d. climate

e. waste

f. greenhouse

g. temperature

1.



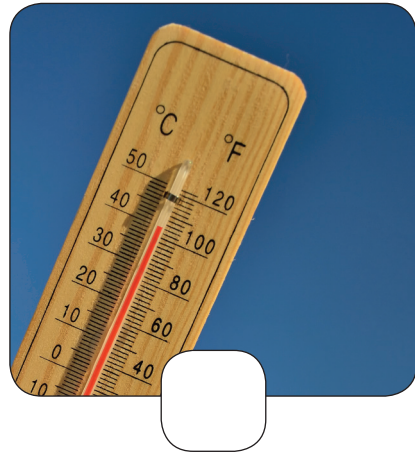
2.



3.



4.



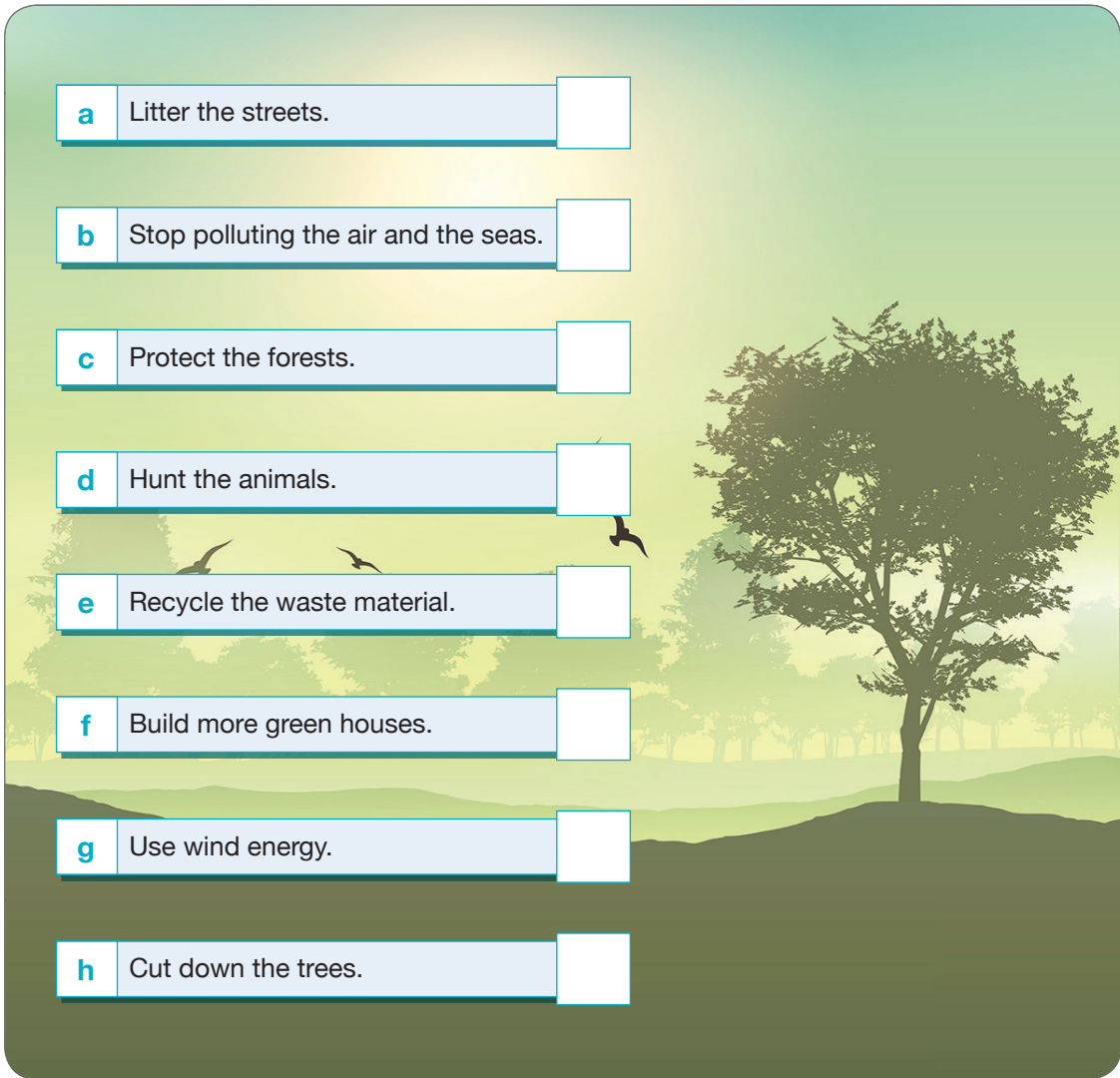
5.



6.



2 Tick (✓) the sentences related to saving our environment.



a Litter the streets.

b Stop polluting the air and the seas.

c Protect the forests.

d Hunt the animals.

e Recycle the waste material.

f Build more green houses.

g Use wind energy.

h Cut down the trees.

Now, complete the sentences.

1. We should \_\_\_\_\_.

2. We should \_\_\_\_\_.

3. We must \_\_\_\_\_.

4. We must \_\_\_\_\_.

1. We shouldn't \_\_\_\_\_.

2. We shouldn't \_\_\_\_\_.

3. We mustn't \_\_\_\_\_.

4. We mustn't \_\_\_\_\_.

3 Listen and fill in the blanks.

Track 42



There are a lot of dangerous things in our \_\_\_\_\_(1) that give harm to the balance of climates, \_\_\_\_\_(2) and human life. All of these things such as \_\_\_\_\_(3), global warming, \_\_\_\_\_(4) effect, etc. are increasing day by day. We should take action and \_\_\_\_\_(5) our world.

First of all, we must stop polluting the environment, damaging the \_\_\_\_\_(6) and killing wild animals. We should buy eco-friendly products, use \_\_\_\_\_(7) energies like solar and wind energy, \_\_\_\_\_(8) the waste materials. Governments should \_\_\_\_\_(9) people and take some precautions. We are all responsible for leaving a better \_\_\_\_\_(10) to our children.

a Write True (T) or False (F).

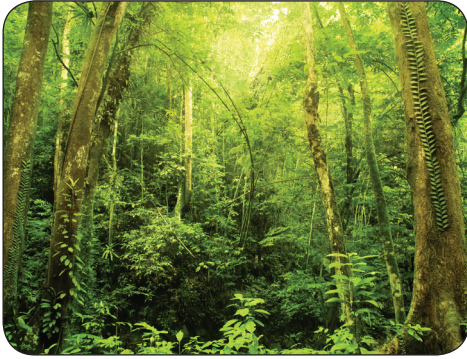
1. There is nothing in our environment to damage it.
2. Global warming is increasing.
3. We shouldn't destroy the rainforests.
4. Renewable energies aren't necessary.
5. Polluting the air is not a danger for the environment.
6. Recycling is important to stop land pollution.

b Answer the questions.

1. What spoils the balance of climates?  
\_\_\_\_\_.
2. What are renewable energies?  
\_\_\_\_\_.
3. What should governments do to save the environment?  
\_\_\_\_\_.
4. What are we responsible for?  
\_\_\_\_\_.

4 Complete the sentences.

1.



Rainforests are important because

\_\_\_\_\_  
\_\_\_\_\_.

2.



We should use solar and wind energy because \_\_\_\_\_

\_\_\_\_\_.

3.



We should keep the air and the seas clean because \_\_\_\_\_

\_\_\_\_\_.

4.



We should protect wild animals because \_\_\_\_\_

\_\_\_\_\_.

5.



Recycle the waste materials because \_\_\_\_\_

\_\_\_\_\_.

6.



Green house effects are harmful because \_\_\_\_\_

\_\_\_\_\_.

5 Search the Internet or use your dictionary and write the definitions of the words / phrases given below.

1 climate \_\_\_\_\_.

2 environment \_\_\_\_\_.

3 recycle \_\_\_\_\_.

4 pollution \_\_\_\_\_.

5 eco-friendly \_\_\_\_\_.

6 global warming \_\_\_\_\_.

6 Make your own suggestions about saving the world.

1. \_\_\_\_\_  
\_\_\_\_\_.

2. \_\_\_\_\_  
\_\_\_\_\_.

3. \_\_\_\_\_  
\_\_\_\_\_.

4. \_\_\_\_\_  
\_\_\_\_\_.

## 7 Do the quiz!

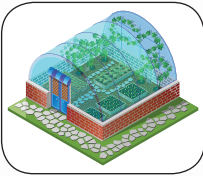
1. Recycle means to \_\_\_\_\_.

- a. increase      b. threaten      c. use again      d. take action

2. One of the renewable energies is \_\_\_\_\_ energy.

- a. waste      b. wind      c. nature      d. public

3.



\_\_\_\_\_ effects are dangerous for the atmosphere.

- a. Climate      b. Greenhouse      c. Balance      d. Environment

4. Increasing of the \_\_\_\_\_ causes global warming.

- a. trees      b. wild animals      c. eco-friendly      d. temperature

5.



Rainforests are \_\_\_\_\_ because we need them for oxygen.

- a. important      b. boring      c. dangerous      d. amusing

## 8 Answer the questions.

1. What do you do for the environment?

\_\_\_\_\_ .

2. Why is the pollution increasing?

\_\_\_\_\_ .

3. How can we stop the global warming?

\_\_\_\_\_ .

4. Why are the wild animals important for the nature?

\_\_\_\_\_ .



# UNIT 10



## PLANETS



- Making simple comparisons
- Talking about past events
- Making simple inquiries

## GET READY!

- Are you interested in the planets?
- What do you know about the solar system?

## VOCABULARY

1 Unjumble the words and write.

1.



aaygxl

\_\_\_\_\_

2.



oomn

\_\_\_\_\_

3.



lepnat

\_\_\_\_\_

4.



pesca hstulte

\_\_\_\_\_

2 Match the words with the definitions. One definition is extra.

1 rescue



a Any data for proving something true or false.

2 evidence



b The property of having weight.

3 orbit



c To watch carefully.

4 gravity



d Save or deliver.

e The curved path followed by a planet, satellite, etc.

**LISTENING****1** Listen and fill in the blanks.**Track 43****Planets**

There are eight planets in our \_\_\_\_\_(1) system. \_\_\_\_\_(2) of them are main planets. Pluto is not one of them. The planets \_\_\_\_\_(3) the sun. Scientists \_\_\_\_\_(4) the \_\_\_\_\_(5) through a \_\_\_\_\_(6) telescope, and they have many space \_\_\_\_\_(7). For example, Mars \_\_\_\_\_(8) Mission began in 2003. Mankind is trying to discover \_\_\_\_\_(9) of water on the \_\_\_\_\_(10) of Mars.

**2** Listen to the dialogue and answer the questions.**Track 44**

1. When did the astronauts go to space?

\_\_\_\_\_.

2. What was the astronauts' mission?

\_\_\_\_\_.

3. What happened to the satellite?

\_\_\_\_\_.

4. What did the astronauts do in the space shuttle?

\_\_\_\_\_.

5. What damaged the space shuttle?

\_\_\_\_\_.

6. When did the astronauts come back to Earth?

\_\_\_\_\_.

**3** Listen and write the strange facts about the planets.**Track 45**

1. \_\_\_\_\_ can fit inside the sun.

2. \_\_\_\_\_ on Jupiter lasts only \_\_\_\_\_ hours and \_\_\_\_\_ minutes.

3. \_\_\_\_\_ is \_\_\_\_\_ than the other planets.

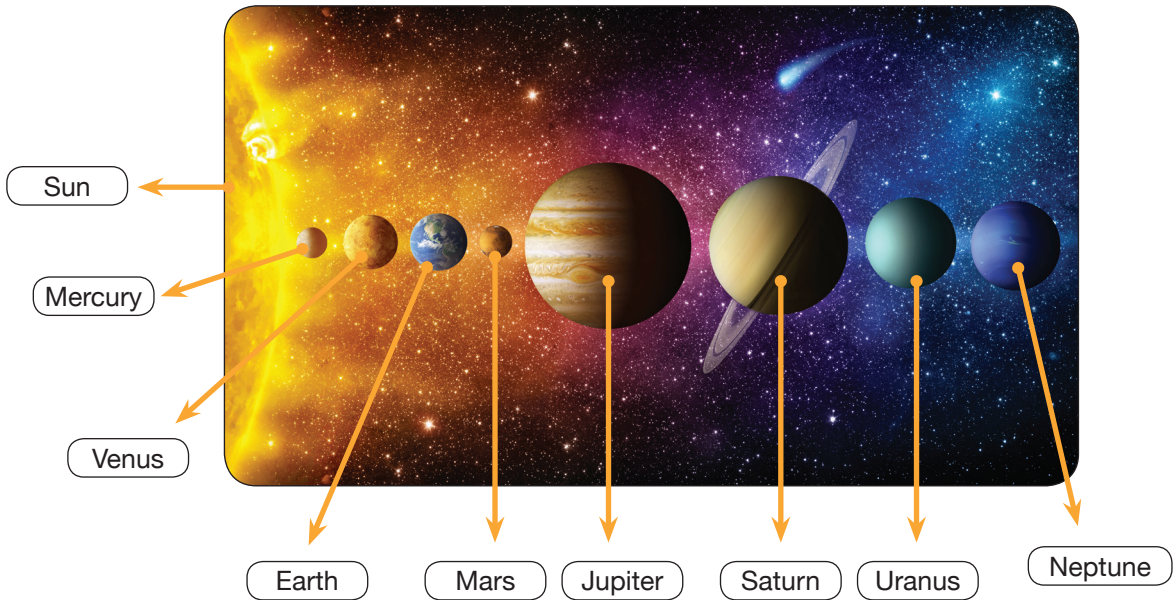
4. The \_\_\_\_\_ that surround Saturn are as wide as \_\_\_\_\_ planet earths all in a row.

5. \_\_\_\_\_ call Pluto a dwarf planet.

**SPEAKING**



1 Look at the picture and the table and make simple comparisons.



Name	Diameter	Distance from the sun	Average temperature
Mercury	4.900 km	58 million km	460°C
Venus	12.100 km	108.2 million km	460°C
Earth	12.800 km	150 million km	14°C
Mars	6.800 km	227.9 million km	-55°C
Jupiter	143.000 km	774.4 million km	-145°C
Saturn	120.500 km	1.427 million km	-178°C
Uranus	51.100 km	2.871 million km	-221°C
Neptune	49.500 km	2.795 million km	-218°C



2 Work in pairs and exchange your knowledge about the planets.



READING



1 Look at the pictures and guess what they are about

2 Close your books. Listen to the CD and answer the questions.

Track 46

a. Where are the children? b. What is today's topic?

3 Open your books. Listen and read the dialogue. Then, do the exercises.



**Miss Morgan:** Our topic is the planets today. I want you to tell me all the things you know about the planets.

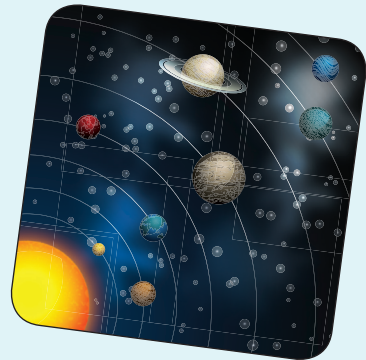
**Sarah:** Can I begin, Miss Morgan?

**Miss Morgan:** Sure.

**Sarah:** There are eight planets in our solar system. Jupiter is bigger than the other planets. Pluto isn't a main planet. It's a dwarf planet.

**Miss Morgan:** Very well, Sarah. It's your turn, Mike.

**Mike:** Okay. Mercury is hotter than the Earth. Umm... Saturn has rings around it, and Mercury is closer to the sun than the other planets.



**Miss Morgan:** Well done, Dennis?

**Dennis:** Neptune is farther from the sun than all the other planets. Uranus is colder than Mars. The planets have moons, and their moons orbit around the planets.

**Miss Morgan:** Thanks, Dennis. Very well class. I am proud of you!

**Class:** Thank you, Miss Morgan.

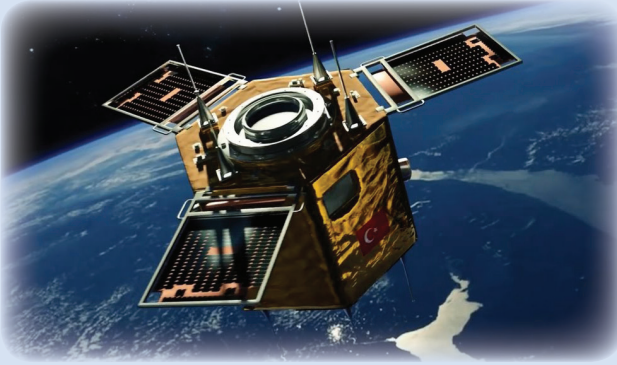
a Name the planets mentioned in the dialogue.

1.  2.  3.  4.   
 5.  6.  7.  8.

b Write True (T) or False (F) according to the dialogue.

1. Miss Morgan lets the students talk about the planets.
2. Pluto is a main planet.
3. The Earth is colder than Mercury.
4. There are rings around Jupiter.

4 Read the paragraph and answer the questions.



**Göktürk-2 Earth Observation Satellite**

Göktürk-2 is Turkey's first Earth observation satellite. It was launched in December 2012. A young and dynamic team manufactured Göktürk-2. They made dozens of meetings and hundreds of tests to monitor every step of the progress.

Turkish engineers designed every single system on the Göktürk-2 satellite. The second Turkish satellite Göktürk-1 was launched in 2016. It has higher resolution optical payload than Göktürk-2. It provides images for both civil and military applications.

1. What are Göktürk-1 and Göktürk-2?

\_\_\_\_\_ .

2. Who designed Göktürk-2?

\_\_\_\_\_ .

3. What's the difference between Göktürk-1 and Göktürk-2?

\_\_\_\_\_ .

4. What are these satellites used for?

\_\_\_\_\_ .

5 Make a search on the Net and write some more information about Göktürk-1 and Göktürk-2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

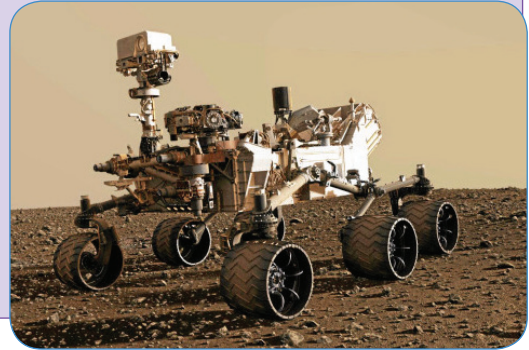
\_\_\_\_\_

6 Read the text.



Since the invention of the telescope in 1600s, people have always wondered if there is life on Mars. The answer is NO! In recent years, NASA has sent probes (a kind of satellite that can land and explore the planet's surface) to Mars for many times. There weren't any life forms on Mars, but they found some evidence of water on the planet.

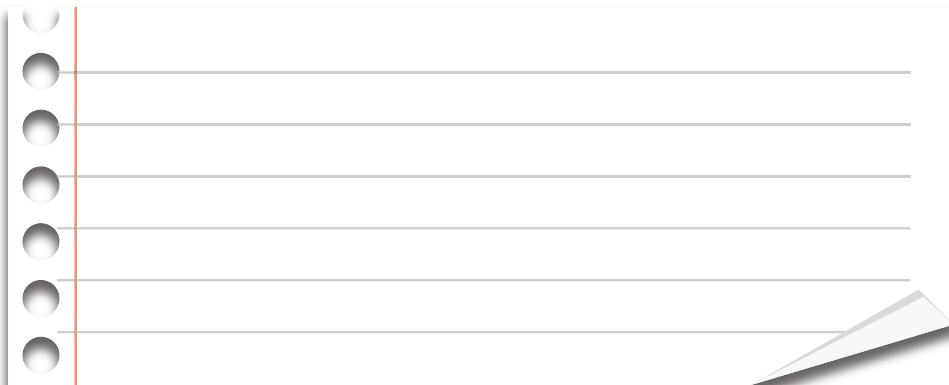
**Update:**  
The Mars "Curiosity" rover landed on Mars on 5<sup>th</sup> August, 2012.



a Complete the sentences.

1. People have used the telescope since \_\_\_\_\_.
2. People have always wondered if \_\_\_\_\_ on Mars.
3. A probe is a kind of \_\_\_\_\_.
4. NASA has sent \_\_\_\_\_ to \_\_\_\_\_ for many times.
5. Men couldn't find an evidence \_\_\_\_\_.

b Search the Internet for more information on Mars Mission and write a short paragraph.



7 Search the Internet and find some more facts about these planets and write. Then, share them with your friends.




MARS

.....

.....

.....

.....



EARTH



MERCURY

.....

.....


.....

.....



VENUS

8 Read and match. One answer is extra.



1	Mars	<input type="checkbox"/>	a	It's bigger than the other planets.
2	Uranus	<input type="checkbox"/>	b	There is life only on that planet.
3	Jupiter	<input type="checkbox"/>	c	It's closer to the sun than all of the other planets.
4	Venus	<input type="checkbox"/>	d	It is red.
5	Saturn	<input type="checkbox"/>	e	It is sideways.
6	Earth	<input type="checkbox"/>	f	There are strong winds on it.
7	Neptune	<input type="checkbox"/>	g	It is hotter than the others.
8	Mercury	<input type="checkbox"/>	h	It has rings around it.
			i	It is a dwarf planet.



**SPEAKING**

1 Make sentences and comparisons about the planets by using the adjectives and phrases given in the box. Search the Internet if you need help.

Uranus is colder than the other planets in the solar system.

cold	distance from the sun	
hot	far (from the sun)	temperature
big	close (to the sun)	number of the moons
		rings

2 Work in pairs and try to find out the answers to the questions below. Search the Internet if you need help.

- ◆ Who went into the space for the first time?
- ◆ When did the first man land on the moon?
- ◆ Who was the first man on the moon?
- ◆ Who invented the telescope?
- ◆ When did the Mars Exploration Mission begin?
- ◆ When did the scientists discover Pluto?
- ◆ What was the name of the first spaceship?

## WRITING



Read the following facts about the solar system.

The solar system consists of the sun, planets, dwarf planets and astronomical objects. Look at these interesting facts about the solar system.

- Mercury, Venus, Earth and Mars are inner planets. They are composed of rock and metal.
- Jupiter, Saturn, Uranus and Neptune are outer planets. These planets are larger than the inner planets and composed of gas.



Now, go on writing more facts about the solar system.

- \_\_\_\_\_ .
- \_\_\_\_\_ .
- \_\_\_\_\_ .
- \_\_\_\_\_ .
- \_\_\_\_\_ .

## Assignments

- 1 Prepare a poster about our solar system and give information about the planets. Check the following sample text.



There are planets, moons, comets, dust and gas in our solar system. Everything in the solar system orbit around the Sun. Earth is the only planet where there is life on.

- 2 Complete your visual dictionary.

# EXERCISES

1 Do the puzzle.



A crossword puzzle grid on a yellow background. The grid consists of empty rounded rectangular cells. The starting points for the words are marked with red numbers:

- 1**: A horizontal row of 7 cells.
- 2**: A vertical column of 5 cells, starting from the 3rd cell of row 1.
- 3**: A vertical column of 3 cells, starting from the 6th cell of row 1.
- 4**: A vertical column of 5 cells, starting from the 3rd cell of row 5.
- 5**: A horizontal row of 4 cells, starting from the 3rd cell of row 5.
- 6**: A vertical column of 5 cells, starting from the 11th cell of row 7.
- 7**: A horizontal row of 11 cells, starting from the 1st cell of row 7.

**2** Make comparisons.

**1** Jupiter / Saturn      large

\_\_\_\_\_.

**2** Neptune / Mars      far

\_\_\_\_\_ from the sun \_\_\_\_\_.

**3** Mercury / Venus      close

\_\_\_\_\_ to the sun \_\_\_\_\_.

**4** Uranus / Saturn      cool

\_\_\_\_\_.

**5** the sun / the planets      hot

\_\_\_\_\_.

**6** Neptune / Earth      cold

\_\_\_\_\_.

**3** Match the words with the definitions. One definition is extra.

1. evidence

2. gravity

3. observe

4. rescue

5. surface

6. explore

a. to watch or note for a scientific or other special purpose

b. of or relating to the sun

c. to bring someone / something out of danger, save

d. to search into or travel in for the purpose of discovery

e. an outward sign

f. the exterior face of an object, uppermost layer of an area

g. the natural attraction between physical bodies

4 Listen and number the pictures.

Track 47

a.



b.



c.



d.



e.



f.



5 Fill in the blanks by using the words given in the box. One word is extra.

orbit

find

satellite

explore

planets

moons

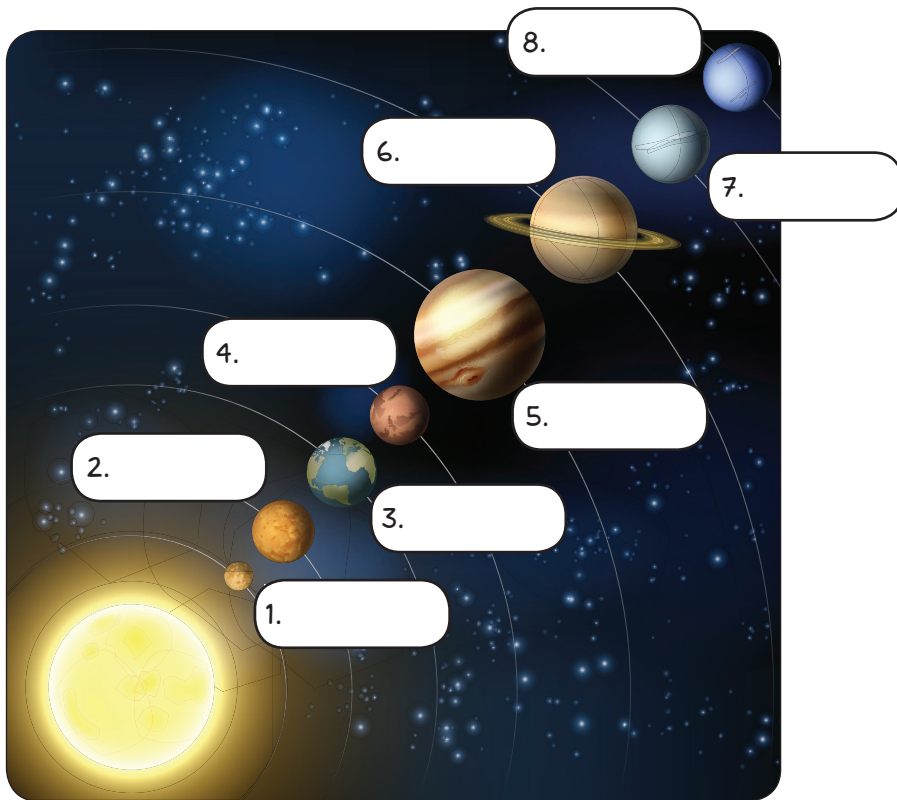
solar

evidence

space shuttles

There are eight \_\_\_\_\_ (1) in our \_\_\_\_\_ (2) system. The planets \_\_\_\_\_ (3) the sun, and the \_\_\_\_\_ (4) turn around the planets. Scientists \_\_\_\_\_ (5) space by using space telescopes, and astronauts travel in space by \_\_\_\_\_ (6). Scientists are trying to \_\_\_\_\_ (7) \_\_\_\_\_ (8) of water on the planets.

6 Name the planets. Search the Internet if you need help.



Saturn

Venus

Neptune

Uranus

Mars

Earth

Jupiter

Mercury

7 Ask questions.

Jack: \_\_\_\_\_ (1) ?

Laura: I was so excited last night, because I watched a meteor shower.

Jack: \_\_\_\_\_ (2) ?

Laura: Yes, I think there is life on other planets.

Jack: \_\_\_\_\_ (3) ?

Laura: We can observe the stars by looking through a telescope.

Jack: \_\_\_\_\_ (4) ?

Laura: Newton discovered the gravity.

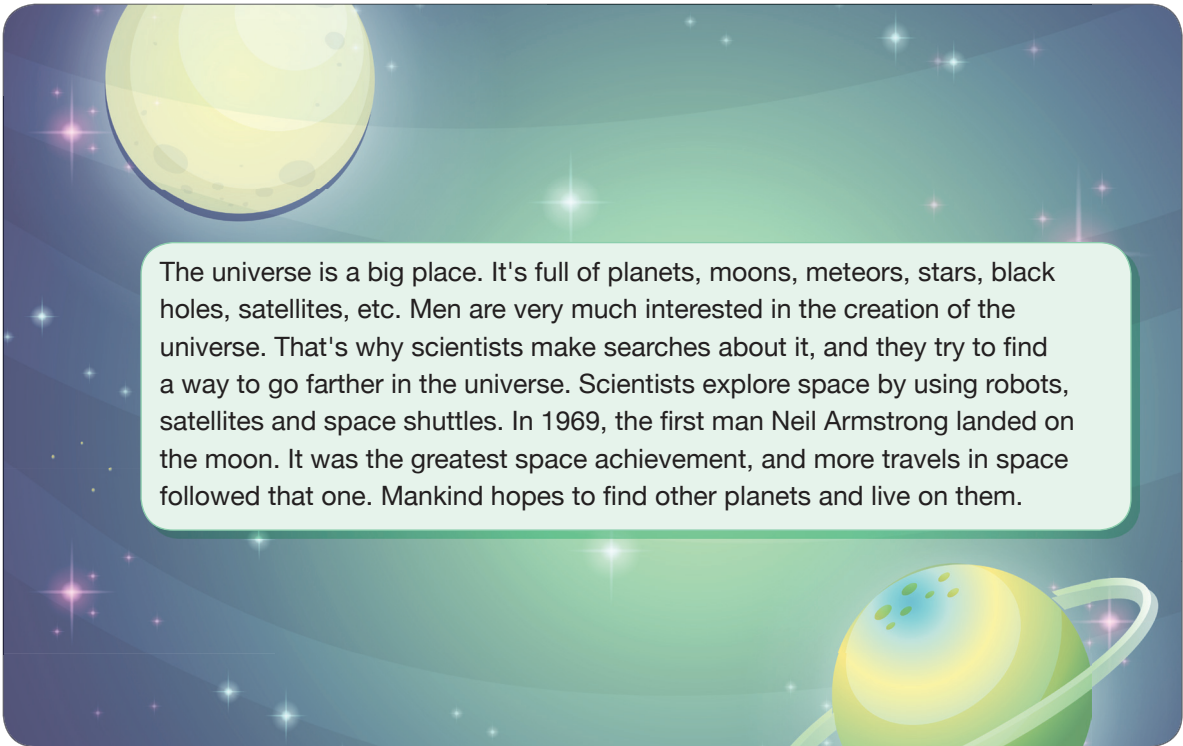
Jack: \_\_\_\_\_ (5) ?

Laura: Scientists discovered that Pluto wasn't a planet.

Jack: \_\_\_\_\_ (6) ?

Laura: The Mars Exploration Mission began in 2003.

**8** Read the paragraph.



The universe is a big place. It's full of planets, moons, meteors, stars, black holes, satellites, etc. Men are very much interested in the creation of the universe. That's why scientists make searches about it, and they try to find a way to go farther in the universe. Scientists explore space by using robots, satellites and space shuttles. In 1969, the first man Neil Armstrong landed on the moon. It was the greatest space achievement, and more travels in space followed that one. Mankind hopes to find other planets and live on them.

**a** Complete the sentences.

1. The universe is full of \_\_\_\_\_.
2. Mankind wonders about \_\_\_\_\_.
3. Scientists are making searches to \_\_\_\_\_.
4. We need robots, satellites, etc. to \_\_\_\_\_.
5. Neil Armstrong \_\_\_\_\_ in 1969.

**b** Answer the questions.

1. What is mankind interested in about the universe?  
\_\_\_\_\_.
2. What was the first greatest success in exploring the space?  
\_\_\_\_\_.
3. What does mankind want to explore in the universe?  
\_\_\_\_\_.

9 Do the quiz!

1. **Bill:** Is there water on the \_\_\_\_\_ of Saturn?

**Ken:** I don't know.

- a. orbit                      b. universe                      c. system                      d. surface

2. The Mars Exploration \_\_\_\_\_ began in 2003.

- a. Gravity                      b. Mission                      c. Meteor                      d. Galaxy

3.



Newton \_\_\_\_\_ the gravity.

- a. rescued                      b. explored                      c. discovered                      d. invented

4. **Maria:** We can \_\_\_\_\_ the stars through a telescope.

- a. observe                      b. save                      c. call                      d. know

5.



This is a meteor \_\_\_\_\_.

- a. shuttle                      b. shower                      c. evidence                      d. proof

10 Answer the questions.

1. Do you think there is life on other planets? Why? Why not?

\_\_\_\_\_ .

2. What can we see in space?

\_\_\_\_\_ .

3. How many planets are there? What are their names?

\_\_\_\_\_ .

4. Would you like to go to space? Why? Why not?

\_\_\_\_\_ .



# GLOSSARY

## UNIT 1

appearance  
attractive  
blonde  
cute  
easy-going  
freckles  
generous  
get along with  
handsome  
hangout  
honest  
outgoing  
personality  
plump  
punctual  
selfish  
slim  
smart  
straight  
stubborn  
support

## UNIT 2

achieve  
beat  
compete  
draw  
equipment  
gym  
hit  
indoor  
injury  
lose  
opponent  
outdoor  
score  
spectator  
success  
team  
train

## UNIT 3

alone  
attend  
award  
brilliant  
get engaged  
get married  
invent  
graduate  
grow up  
move  
own  
prize  
raise

## UNIT 4

attack  
be afraid of  
cage  
desert  
enormous  
extinct  
habitat  
harm  
human  
hunt  
jungle  
mammal  
poison  
prey  
reptile  
survive

## UNIT 5

appear  
channel  
commercial  
director  
discussion  
documentary  
news  
quiz show  
reality show  
recommend  
remote control  
series  
sitcom  
soap opera  
talk show

**UNIT 6**

arrange  
attend  
beverage  
decorate  
fancy  
guest  
host  
invitation card/  
message  
invite  
organize  
refuse  
wrap

**UNIT 7**

believe  
career  
dream  
excellent  
guess  
imagine  
make a guess  
peaceful  
predict  
probably  
receive  
trick

**UNIT 8**

amusement park  
art gallery  
bakery  
chemist's  
city hall  
coffee shop  
department store  
fire station  
game/music store  
governorship  
grocery, -ies  
movie theater  
municipal office  
municipality  
police station  
shopping mall

**UNIT 9**

balance  
climate  
eco-friendly  
efficient  
global warming  
greenhouse effect  
increase  
nature  
protect  
pollute/pollution  
recycle  
renewable  
responsible  
solar/wind energy  
take action  
temperature  
threaten  
waste

**UNIT 10**

atmosphere  
evidence  
explore  
galaxy  
gravity  
meteor  
moon  
observe  
orbit  
planet  
proof  
rescue  
satellite  
shower  
solar system  
space shuttle  
surface  
universe

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## Page 48

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Page 10 1014969289	Page 18 1189107802 76998322	Page 16 179549204 612164282	169463840 119507401 68355571	Page 22 1317219206 446773792	Page 26 344500301 199080215	Page 28 622633391 90240298
Page 11 1221576052 504536212 167463758 419520001 114342376	Page 14 481272478 475738132 105669602 335646347	Page 17 697824286 552221536 271473647 438834037	Page 20 385131826 105936701 111690773 718089373	Page 23 88053094	Page 24 720372043 1074855731	Page 29 732309247 500805514
				Page 24 115281901 658592416		

Page 30 99938714 368883503 173318291 1176831244	Page 45 242294284	461468968 1042648576 158716466	526252303 630099134 575118244 577295119	Page 122 372379087 625900151 636147932 634646417	Page 137 149617484	Page 151 274566236
Page 31 616215908 524309905 85107322	Page 46 71166628 772605733	Page 69 105011264 296578673 296578673 247575271 1011312853 562792219	Page 105 255656932	Page 123 1385081492 133503209 328298012 406791007 337714739 89164825 256241422 14826229 172885217 552961702	Page 138 743819602 103080278 178771319 592642775	Page 152 397061731 269408168
Page 32 512537149 732617050 354284006 118366168 677563387 521117917	Page 51 139854100	Page 70 559618033	Page 106 1163516026 723635746 1013854273 212540692 1017132592 726710023	Page 124 259614557 322705139 194040755 69847318 457481938 425472838	Page 139 116022739 110794682 225700270 685785181 1134429767	Page 153 293617166
Page 33 1214870230 284886314 199288640 231069895 753747142 621502865 763460491	Page 52 284519000	Page 72 226341406	Page 107 98450981	Page 125 779645389	Page 140 124325389 92401087 Page 141 284520677 1006016194 653005126 342092972	Page 154 350316134 525070117 532504399 780728470
Page 35 42535702 682851829 548257576 619624334 183947546 127158875	Page 57 101966932 85804954 555551179	Page 73 255444310	Page 108 1174266949 106933402	Page 126 243568240	Page 142 648393031 71498701 655610227	Page 155 1029243295 682920331 654385633
Page 36 33192634	Page 58 59766322 768360604 1174012855 286147061	Page 75 85688641 510260050	Page 109 332150015 1020682348 750694291 646123102 592802372 547631689 561380782	Page 128 444357421	Page 143 753706582	Page 157 290588012
Page 37 482317108 155489912 258940154 576396226 310184831 1176831244	Page 59 149482757	Page 80 619797794	Page 110 332150015 1020682348 750694291 646123102 592802372 547631689 561380782	Page 129 108839249 133. sayfa 82073476 226070872 351627335 212820985 686721628 666258808	Page 144 692341585	Page 160 677731885
Page 40 108665693 380504206	Page 60 649306294 282555191 158716466 649306294 1337437067 201808688 72196282	Page 84 490540162	Page 111 632604239	Page 131 361111637 375016387 795739405 525691279 1142839958 413482498	Page 145 1012146901 737048233 278560625 790497637	Page 161 445281532 251391751
Page 42 129274496 318148829 451241815 731792884	Page 61 338287421 528712558 382564345	Page 86 08008025	Page 112 632604239	Page 132 212820985 686721628 666258808	Page 146 144050605	Page 162 311871896 720505072
Page 43 406939120	Page 62 215469571 404993302	Page 88 08008025	Page 113 4562890 539413345	Page 133 82073476 226070872 351627335 212820985 686721628 666258808	Page 147 43510282 524691637 104892173 534462514 689824453 603025976	Page 163 704419417 208039768 515581882 323772509 1022790565 112374014 1329088682
Page 44 136885976 142053604	Page 63 762546853	Page 91 763266496 763266496 192209900	Page 114 140323405 593195939	Page 134 210432028	Page 148 207551263	Page 164 280342379
	Page 64 714436564	Page 92 142053946 298879814	Page 115 4562890 539413345	Page 135 521075719		Page 165 1395177323 323772509 1175989633 560802985 598439609 4639231 337946231 484396060
	Page 65 134470442 90210835	Page 93 227348518 640509754 516639619 529850449	Page 116 130949270 618974315 139569299 197514563 468774323	Page 136 323618444		Page 166 484396060
	Page 66 90210835	Page 94 790043203	Page 117 654742450 200820056 750782005 161588927 304709429 304709429 670050409			Page 167 484396060
	Page 67 214353247 281054747	Page 95 790043203	Page 118 4562890 539413345			Page 170 522119488
		Page 96 659664403	Page 119 4562890 539413345			
		Page 97 492524047 735695992	Page 120 4562890 539413345			
		Page 98 54514579	Page 121 4562890 539413345			
		Page 99 342527414	Page 122 372379087 625900151 636147932 634646417			

# ANSWER KEY

## UNIT 1

### Page 19

1.

#### Personality

generous selfish  
honest punctual  
smart

#### Appearance

slim handsome  
cute plump

### Page 20

2.

1. ugly 2. lazy  
3. old 4. rude  
5. boring 6. short  
7. unselfish 8. straight

3.

1. c 2. b 3. d 4. a

### Page 21

4.

1. more attractive 2. cuter  
3. more handsome 4. more honest  
5. smarter 6. more stubborn  
7. more punctual 8. slimmer  
9. more generous 10. taller

5. Anne is more punctual, more easy-going, more selfish and slimmer. Jane is taller, more honest, more outgoing and smarter.

### Page 22

6. Helen is cute with blue eyes and curly hair. She is thin and tall. She is honest and smart.

7.

1. medium-height 2. slim  
3. taller 4. outgoing  
5. punctual 6. relaxed  
7. careful

### Page 23

8. a.

1. T 2. F 3. T 4. F  
5. F 6. T

b. Ss' own answers

### Page 24

9.

1. b 2. c 3. a  
4. c 5. b

10. Ss' own answers

## UNIT 2

### Page 35

1.

a. 2 e. 8 b. 5 f. 6  
c. 4 g. 1 d. 3 h. 7

### Page 36

2.

1. never 2. seldom  
3. sometimes 4. usually  
5. always

3. Ss' own answers

### Page 37

4.

1. d 2. f 3. a 4. b  
5. c 6. e

5. Ss' own answers

### Page 38

6. Ss' own answers

7.

1. injuries 2. outdoor  
3. hit 4. spectators  
5. achievement 6. draw  
7. beat

### Page 39

8. a.

1. F 2. T 3. T 4. T  
5. F

b.

1. She is swimmer.  
2. In the morning.  
3. Four hours.  
4. A special diet.

### Page 40

9.

1. c 2. b 3. a 4. c  
5. b

10. Ss' own answers

## UNIT 3

### Page 51

1.

a. award b. alone c. die d. genius  
e. move f. raise g. graduate

### Page 52

2.

1. Bill was born in 1986.  
2. He grew up in Liverpool.  
3. He studied chemistry at university.  
4. He graduated in 2008.  
5. He moved to London in 2010.  
6. He got married to Janet in 2012.  
7. He had a son in 2015.

3. Ss' own answers

### Page 53

4.

1. c 2. a 3. b 4. f  
5. d

5.

a. 2 b. 4 c. 5 d. 1  
e. 6 f. 3

### Page 54

6.

1. c 2. d 3. a 4. b

### Page 55

7. a.

1. birthday 2. her mother  
3. Memphis 4. In 1956.  
5. Germany

b.

1. Because he had to work.  
2. Sam Philips.  
3. In 1956.  
4. He had a heart attack.

### Page 56

8.

1. b 2. b 3. c 4. a 5. a  
9. Ss' own answers

## UNIT 4

### Page 67

1.

<b>mammals</b>	<b>reptiles</b>	<b>birds</b>
elephant	crocodile	eagle
lion	snake	stork
horse	lizard	seagull

### Page 68

2.

1. habitats 2. poisonous  
3. attack 4. deserts  
5. jungle 6. enormous  
7. hunt 8. cages

3.

1. became 2. hunted  
3. destroyed 4. damaged  
5. harm 6. are  
7. protect 8. save  
9. give 10. stop

### Page 69

4.

1. We shouldn't destroy the forests.  
2. We shouldn't kill the elephants for their tusks.  
3. We should protect wild animals.  
4. We shouldn't hunt the animals.  
5. We shouldn't pollute the environment.  
6. We should stop hunting.

5.  
1. e    2. c    3. a    4. f  
5. b    6. d

**Page 70**

6.  
1. b    2. e    3. d    4. a

**Page 71**

7. Ss' own answers  
8. Ss' own answers

**Page 72**

9.  
1. b    2. c    3. a    4. d  
5. b

10. Ss' own answers

**UNIT 5**

**Page 83**

1. news                      2. quiz show  
3. talk show                4. reality series  
5. sitcom  
6. documentary

**Page 84**

never - soap operas, reality shows  
sometimes - quiz shows  
often - sports  
usually - documentaries  
always - news

**Now, tick your preferences.**

Ss' own answers

**Page 85**

3.  
1. amusing                      2. remote control  
3. director                      4. prefer  
5. appear                        6. recommended
4.  
1. Sue prefers the series to soap operas.  
2. Billy prefers the news to the reality shows.  
3. Ruth prefers the documentaries to the talk shows.  
4. Felix prefers the sports programmes to the quiz shows.

**Page 86**

5.  
1. Do you watch soap operas?  
2. When do you always watch football matches?  
3. What does Tom prefer watching to reality shows?  
4. When was there a fantastic documentary on TV?  
5. What do you think about sitcoms?

**Page 87**

6. a.  
1. T    2. F    3. F    4. T  
5. T

b. Ss' own answers

**Page 88**

7.  
1. b    2. d    3. c    4. b  
5. a

8. Ss' own answers

**UNIT 6**

**Page 99**

1.  
1. b    2. e    3. f    4. a  
5. c

1. should buy a cake.  
2. should wrap the gifts.  
3. should make cookies.  
4. should decorate the house.  
5. prepare cards.

**Now, add three more suggestions.**

Ss' own answers

**Page 100**

2.  
1. a few                        2. a little  
3. a lot of                      4. some  
5. many

3.

1. Would you like some lemonade?  
2. We need a lot of balloons for the party.  
3. It is easy to organize a party.  
4. Maria should prepare a guest list.  
5. I have a lot of presents.  
6. Where are the party invitation cards?

**Page 101**

4.  
3    6    1    4    7    2    5

**Now, answer the questions.**

1. To give a surprise party.  
2. Mike.  
3. She should prepare a guest list and food and decorate the house.  
4. To buy gifts.  
5. To a shopping mall. To buy a gift

**Page 102**

5.  
1. e    2. a    3. e    4. b  
5. d  
6. Ss' own answers

**Page 103**

7.  
1. Jack should post the cards.  
2. Peter should clean the party room.  
3. Maria should hang the banner.  
4. Sally should blow up the balloons.  
5. I should buy the candles.  
6. My mum should make a cake.  
7. Bob should bring music CDs.

8.

1. Could you say that again, please?  
2. No, thanks. I'm full.  
3. Okay. I want some orange juice.  
4. A little lemonade, then.

**Page 104**

9.  
1. a    2. a    3. c    4. a  
5. d

10. Ss' own answers.

**UNIT 7**

**Page 115**

1.  
1. Ss' own answers

**Page 116**

2. 1,2,4,6  
1. He will buy a house.  
2. He will get a diploma.  
3. He will get a car.  
4. He will have a successful career.

**Page 117**

3. Ss' own answers

**Page 118**

4. Ss' own answers  
5. Ss' own answers

**Page 119**

6. Ss' own answers  
7. Ss' own answers

**Page 120**

8.  
1. c    2. d    3. b    4. d    5. a

9. Ss' own answers

**UNIT 8**

**Page 131**

1.  
a.  
1. Paints & Brushes  
2. Up and Down  
3. Morgan's  
4. Fast Time  
5. Health and Care  
6. Delicious

- b.
- |                |                   |
|----------------|-------------------|
| 1. coffee shop | 2. game store     |
| 3. bakery      | 4. amusement park |
| 5. art gallery | 6. beauty salon   |

**Page 132**

2.  
1. d      2. c      3. b      4. a

3.  
1. To do shopping, etc.  
2. To get some files, etc.  
3. To get bread, cookies etc.  
4. To buy a music CD.  
5. To buy medicine, pills, etc.

**Page 133**

4.  
1. see the statues.  
2. buy eggs, etc.  
3. ride the roller coaster.  
4. watch the latest movies.  
5. buy DVDs, etc.  
6. buy some gifts, etc.

5.  
a. 2      b. 3      c. 6  
d. 1      e. 4      f. 5

**Page 134**

6.  
1. chemist's / buy some medicine.  
2. hospital / see the doctor.  
3. art gallery / visit the exhibition.  
4. coffee shop / meet her friends.  
5. grocery / do shopping.  
6. amusement park / ride the roller coaster.  
7. Ss' own answers

**Page 135**

8.  
a.  
1. F      2. T      3. T      4. F  
5. F      6. T

- b.  
Frank                      Maria  
1. art gallery      1. coffee shop  
2. chemist's      2. movie theatre  
3. shopping mall      3. department store  
4. bakery      4. music store

**Page 136**

9.  
1. b      2. c      3. b  
4. d      5. a

10. Ss' own answers

**UNIT 9**

**Page 147**

1.  
1. d      2. f      3. a      4. g  
5. c      6. b

**Page 148**

2. b,c,e,g ✓

**Now, complete the sentences.**

1. We should stop polluting the air and the seas.  
2. We should protect the forests.  
3. We should recycle the waste material.  
4. We should use wind energy.  
1. We shouldn't litter the streets.  
2. We shouldn't hunt the animals.  
3. We shouldn't build more green houses.  
4. We shouldn't cut down the trees.

**Page 149**

3.  
1. environment      2. nature  
3. pollution      4. greenhouse  
5. protect      6. rainforests  
7. renewable      8. recycle  
9. educate      10. world

- a.  
1. F      2. T      3. T      4. F  
5. F      6. T

- b.  
1. Pollution, global warming and green house effects.  
2. Solar and wind energies.  
3. They should educate people.  
4. For leaving a better world to our children.

**Page 150**

4. Ss' own answers

**Page 151**

5. Ss' own answers  
6. Ss' own answers

**Page 152**

7.  
1. c      2. b      3. b  
4. d      5. a

**UNIT 10**

**Page 163**

1.  
1. planet      2. galaxy  
3. satellite      4. orbit  
5. moon      6. meteor  
7. space shuttle

**Page 164**

2.  
1. Jupiter is larger than Saturn.  
2. Neptune is farther from the Sun than Mars.  
3. Mercury is closer to the Sun than Venus.  
4. Uranus is cooler than Saturn.  
5. The Sun is hotter than the other planets.  
6. Neptune is colder than Earth.  
3. Ss' own answers

3.  
1. e      2. g      3. a      4. c  
5. f      6. d

**Page 165**

4.  
a. 6      d. 1      b. 4      e. 3  
c. 5      f. 2

5.  
1. planets      2. solar  
3. orbit      4. moons  
5. explore      6. space shuttles  
7. discover      8. evidence

**Page 166**

6.  
1. Mercury      2. Venus  
3. Earth      4. Mars  
5. Jupiter      6. Saturn  
7. Uranus      8. Neptune

7.  
1. Why were you so excited last night?  
2. Do you think there is life in other planets?  
3. How can you observe the stars?  
4. Who discovered the gravity?  
5. What did scientists discover?  
6. When did the Mars Exploration Mission begin?

**Page 167**

8.  
a.  
1. planets, meters, stars, black holes, etc.  
2. the creation of the universe.  
3. find a way to go farther in the universe.  
4. explore space.  
5. landed on the moon  
b. Ss' own answers

**Page 168**

9.  
1. d      2. b      3. c      4. a  
5. b

10. Ss' own answers